

ENGLISH COURSE

Basic 2 Level



เอกสารประกอบการอบรมตัวอักษร Basic 2

Institute of Language, Art and Culture
Suan Dusit University

เอกสารประกอบการอบรม

ติวอังกฤษ Basic 2

ศูนย์การเรียนรู้ภาษาด้วยตนเอง
สถาบันภาษา ศิลปะและวัฒนธรรม
มหาวิทยาลัยสวนดุสิต

2564

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How to use the English Discoveries Online Program

วิธีการใช้งานโปรแกรมภาษาอังกฤษมัลติมีเดีย ชุด English Discoveries Online



โปรแกรมภาษาอังกฤษมัลติมีเดีย ชุด English Discoveries Online (EDO) เป็นโปรแกรมส่งเสริมการพัฒนาทักษะภาษาอังกฤษด้านการฟัง พูด อ่าน เขียน ไวยากรณ์และคำศัพท์ เน้นการใช้ภาษาอังกฤษในชีวิตจริง เนื้อหาของบทเรียนทั้งหมดสอดคล้องกับระดับความรู้ความสามารถด้านภาษาอังกฤษของกรอบมาตรฐาน CEFR หรือ Common European Framework of Reference for Languages ระดับ A1 – C1

ผู้เรียนสามารถเข้าใช้งานโปรแกรม EDO จากอุปกรณ์คอมพิวเตอร์ต่าง ๆ เช่น คอมพิวเตอร์ส่วนบุคคลแบบตั้งโต๊ะ (desktop) แบบพกพา (laptop) สมาร์ทโฟน (smart phone) แท็บเล็ต (tablet) โดยต้องใช้หูฟังที่มีไมโครโฟนร่วมด้วยในการฝึกทักษะการพูด ทั้งนี้ ผู้เรียนสามารถเข้าใช้งานโปรแกรม EDO ได้ทุกที่ ทุกเวลา เพื่อพัฒนาทักษะและความสามารถด้านภาษาอังกฤษส่วนบุคคลอย่างต่อเนื่อง

การใช้งานโปรแกรม EDO ครั้งแรก

1. เปิด Web Browser แนะนำให้ใช้ Google Chrome เนื่องจากมีความเสถียรสูง



- พิมพ์ URL ที่แถบค้นหา web site โดยพิมพ์ **https://ed.engdis.com/dusit** **เท่านั้น** (การใช้ Google search อาจจะไปเข้าหน้าเว็บไซต์ของสถาบันการศึกษาอื่นได้ เมื่อเข้าได้แล้ว หน้าจอจะปรากฏให้ผู้เรียนดำเนินการตามขั้นตอนที่ 3 ต่อไป)
- ใส่ username (รหัสผู้ใช้งาน และ password (รหัสผ่าน จากนั้นคลิก Log in ที่สัญลักษณ์ **เข้าสู่ระบบ**
 - Username เป็น รหัสประจำตัวนักศึกษาขึ้นต้นด้วย u เช่น รหัสประจำตัวนักศึกษา 641234256789 ให้ใส่ username เป็น u641234256789
 - Password เป็น วัน เดือน ปีเกิด เช่น เกิดวันที่ 3 มีนาคม 2545 ให้ใส่ password เป็น 03032545

https://ed.engdis.com/dusit

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SUAN DUSIT UNIVERSITY

สมาชิกเข้าสู่ระบบ

ชื่อผู้ใช้: u641234256789

รหัสผ่าน: 03032545

เข้าสู่ระบบ

- ระบบจะเข้าสู่หน้าจอหลัก (Home) การใช้งานครั้งแรกจะมีให้กดยอมรับเงื่อนไขการใช้งาน ให้คลิกที่ช่องสี่เหลี่ยมและคลิกทำต่อไปที่สัญลักษณ์ **ทำต่อไป**

ed engdis.com/dusit#/optin

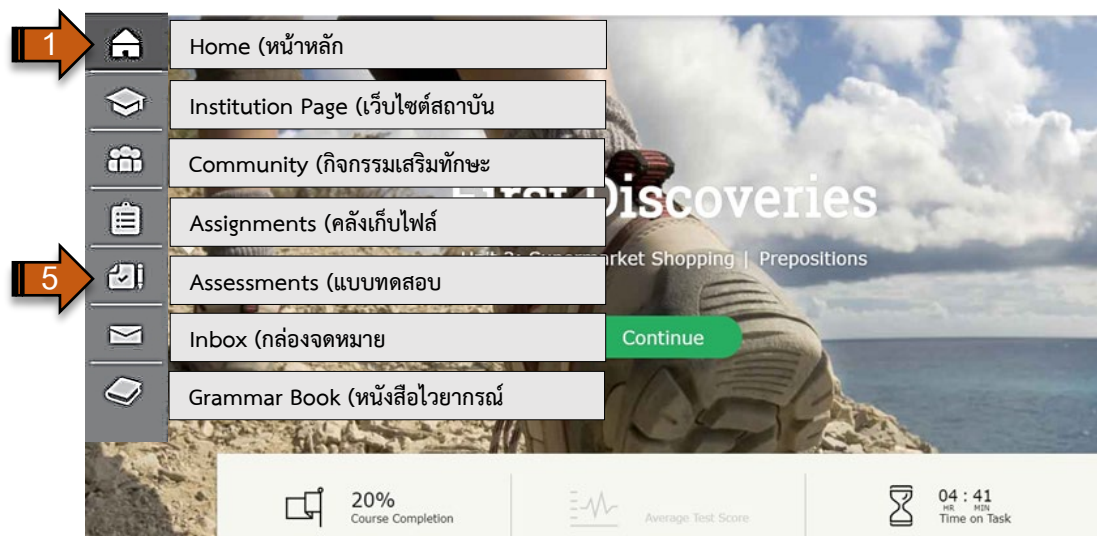
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Welcome to English Discoveries

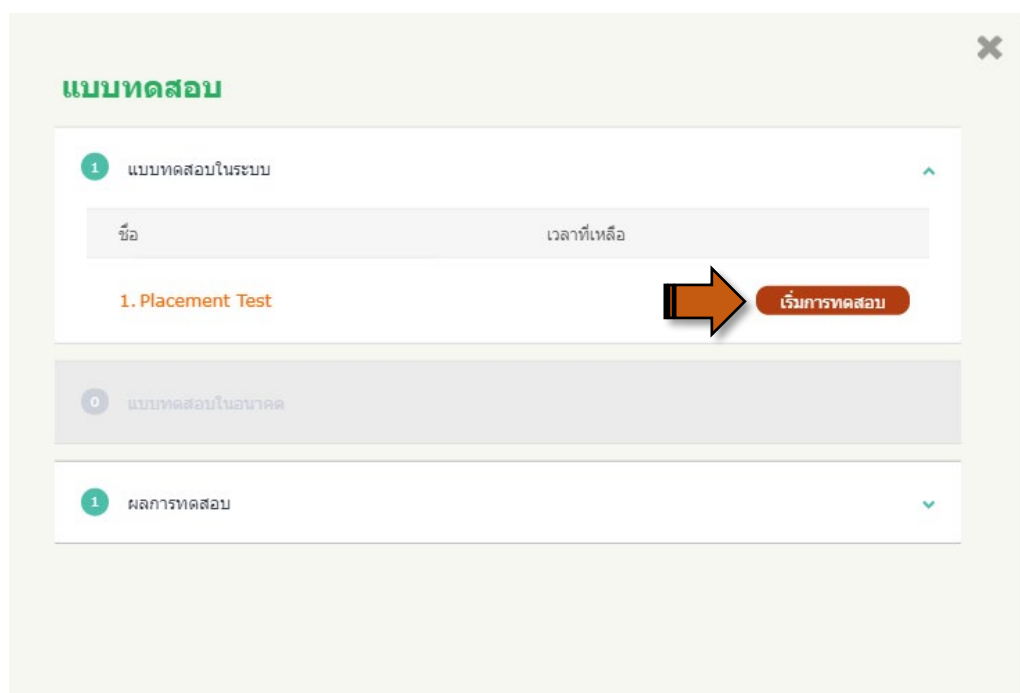
☒ I have read and agree to the English Discoveries Privacy Statement and Legal Notices

ทำต่อไป

5. เมื่อเข้าสู่หน้าหลักแล้วให้ทำการทดสอบก่อนเรียน (Placement Test) เพื่อวัดระดับทักษะภาษาอังกฤษ โดยทำตามขั้นตอนดังต่อไปนี้
 - 1) เตรียมหูฟังสำหรับการใช้ทำแบบทดสอบ
 - 2) ไปที่หน้าจอหลัก (Home)
 - 3) เลือกแถบเมนูด้านซ้ายมือ เป็น แถบเมนูลำดับที่ 5 ชื่อว่า Assessments กดคลิก



- 4) เมื่อหน้าต่าง Assessments ปรากฏขึ้น ให้กดคลิก Start Test หรือ **เริ่มการทดสอบ**



- 5) หน้าจอการทำแบบทดสอบ Placement Test จะปรากฏขึ้น ในฝั่งขวามือเป็นคำถามให้เลือกระดับแบบทดสอบ ให้กดเลือก “I am not sure” แล้วกดคลิก Start Test

Welcome to Edusoft's English Discoveries Placement Test.
This test will help you find out at which level you should begin the course.
The Placement Test is made up of three parts: **Reading, Listening and Grammar.**
The computer will perform an in-depth analysis of your level. In order to do this, you will go through two cycles of questions. In total you will have to answer between 34 and 44 questions, depending on your answers.
At the end of the second cycle, your results will be analyzed and you will be told what your recommended level is.
Please note, to complete the test you need a headset and microphone. Please prepare these items before starting the test.
Good Luck!

Please choose what you think your level of English is.

☐ Basic
☐ Intermediate
☐ Advanced
☒ I am not sure

What language do you want the instructions on the test to be in?

[Start Test >>](#)

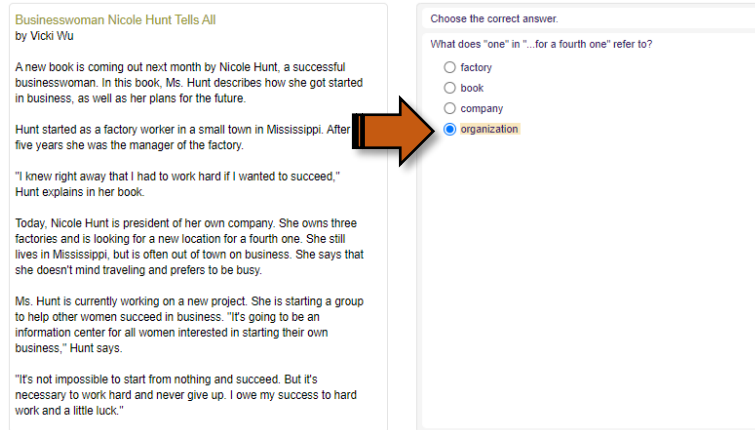
- 6) เริ่มต้นทำแบบทดสอบ แบบทดสอบมีทั้งหมด 2 ส่วน (cycles) เมื่อทำส่วนที่ 1 เสร็จแล้วจะปรากฏหน้าจอขึ้นตามภาพ ให้กด Go On เพื่อทำแบบทดสอบส่วนที่ 2 ต่อไป

You've completed the first cycle of questions in the test.

[Go On](#)

วิธีการเลือกคำตอบ มีทั้งหมด 3 แบบ ดังนี้

- แบบที่ 1 คลิกเลือกคำตอบจากปุ่ม (bullet) ที่กำหนด ดังภาพ



Businesswoman Nicole Hunt Tells All
by Vicki Wu

A new book is coming out next month by Nicole Hunt, a successful businesswoman. In this book, Ms. Hunt describes how she got started in business, as well as her plans for the future.

Hunt started as a factory worker in a small town in Mississippi. After five years she was the manager of the factory.

"I knew right away that I had to work hard if I wanted to succeed," Hunt explains in her book.

Today, Nicole Hunt is president of her own company. She owns three factories and is looking for a new location for a fourth one. She still lives in Mississippi, but is often out of town on business. She says that she doesn't mind traveling and prefers to be busy.

Ms. Hunt is currently working on a new project. She is starting a group to help other women succeed in business. "It's going to be an information center for all women interested in starting their own business," Hunt says.

"It's not impossible to start from nothing and succeed. But it's necessary to work hard and never give up. I owe my success to hard work and a little luck."

Choose the correct answer.

What does "one" in "... for a fourth one" refer to?

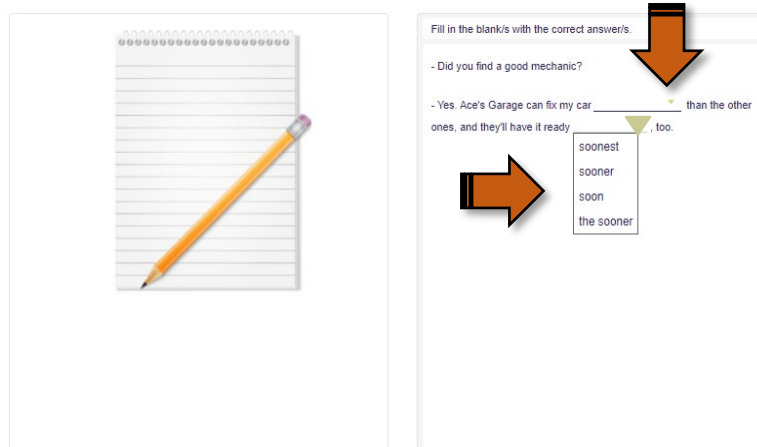
☐ factory

☐ book

☐ company

☒ organization

- แบบที่ 2 คลิกเลือกคำตอบจากหน้าต่าง (window) ที่ปรากฏ ดังภาพ



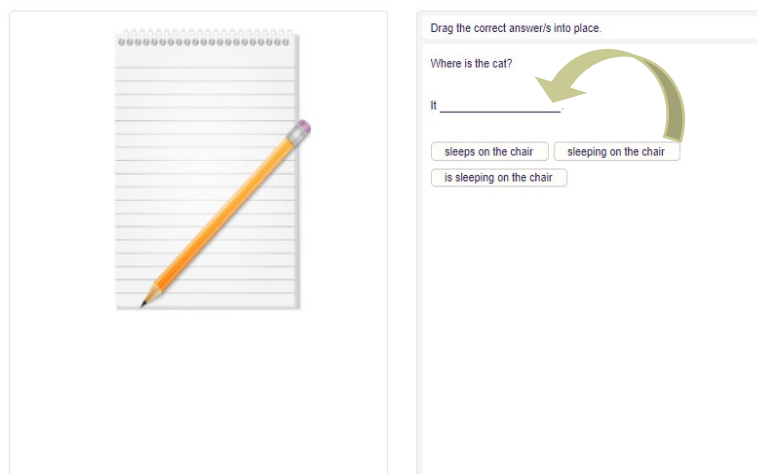
Fill in the blank/s with the correct answer/s.

- Did you find a good mechanic?

- Yes, Ace's Garage can fix my car _____ than the other ones, and they'll have it ready _____, too.

soonest
sooner
soon
the sooner

- แบบที่ 3 ใช้เมาส์ลากคำตอบไปวางในช่องว่างที่กำหนด ดังภาพ



Drag the correct answer/s into place.

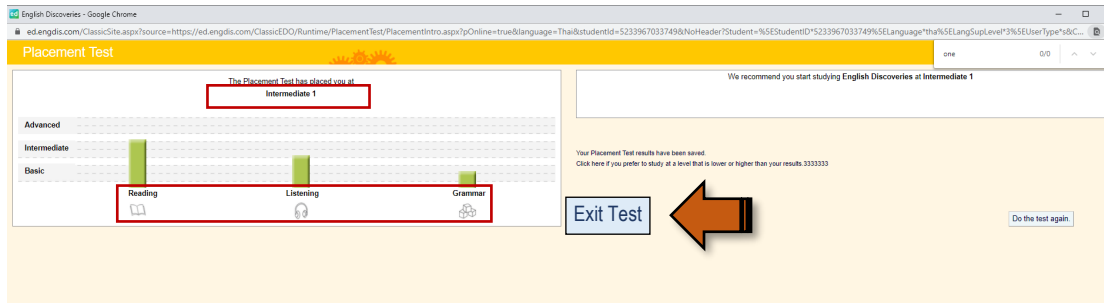
Where is the cat?

It _____

sleeps on the chair sleeping on the chair

is sleeping on the chair

7) เมื่อทำแบบทดสอบส่วนที่ 2 เสร็จแล้ว หน้าจอจะปรากฏผลการทดสอบ

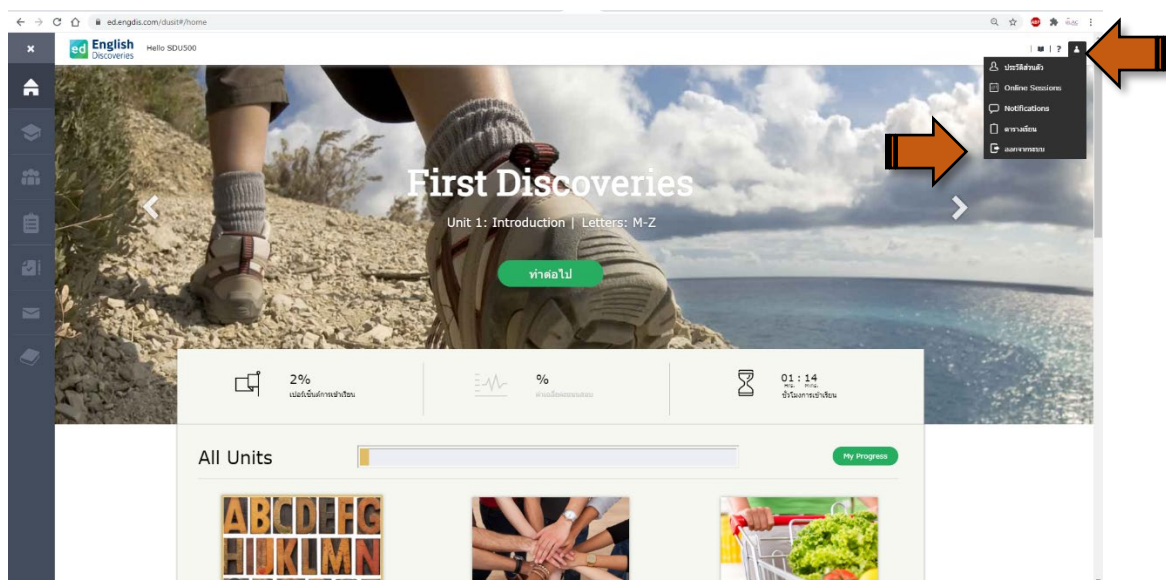


8) ผลทดสอบ Placement Test ฝั่งซ้ายมือของหน้าจอจะปรากฏเป็นกราฟแท่ง แบ่งระดับความรู้ความสามารถด้านภาษาอังกฤษในภาพรวม (ปรากฏด้านบนของกราฟ และเป็นรายด้าน ได้แก่ ทักษะด้านการอ่าน (reading) การฟัง (listening) และไวยากรณ์ (grammar) ให้นักศึกษามั่นใจภาพเพื่อเก็บไว้ใช้ในการส่งงาน

9) ผลทดสอบ Placement Test ฝั่งขวามือของหน้าจอจะปรากฏผลในภาพรวม เมื่อบันทึกภาพผลสอบเรียบร้อยแล้ว ให้กดคลิก Exit Test ตรงมุมด้านล่างซ้าย

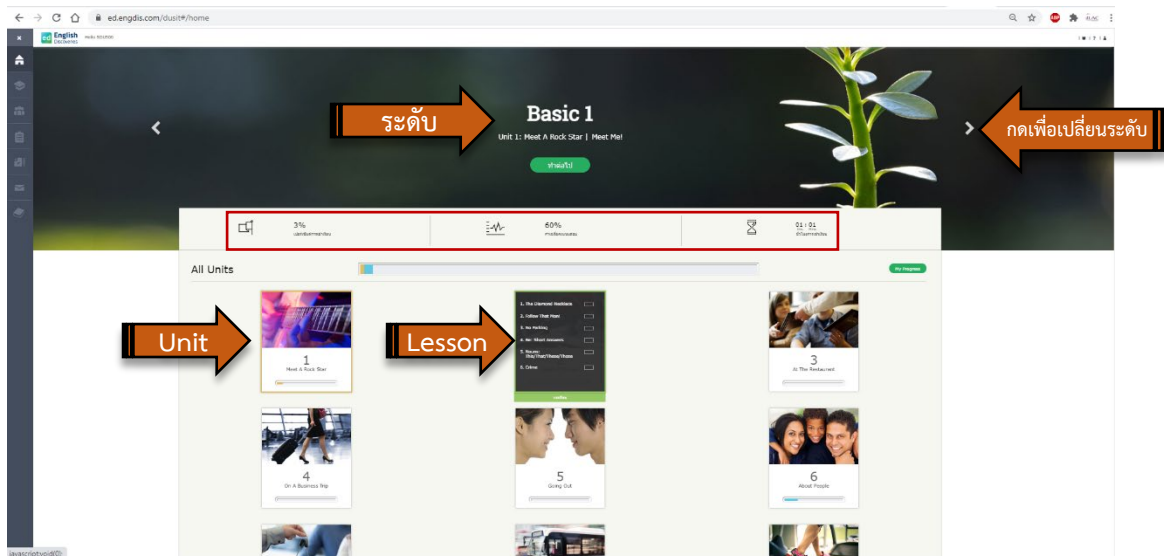
6. เริ่มใช้งานโปรแกรมได้ตามปกติ

7. เมื่อสิ้นสุดการใช้งานโปรแกรมฯ EDO ในแต่ละครั้ง ให้กด **Log out** โดยกดสัญลักษณ์  ที่หน้าจอมุมบนด้านขวามือ จากนั้นกดออกจากระบบ (Log out) ที่สัญลักษณ์ 



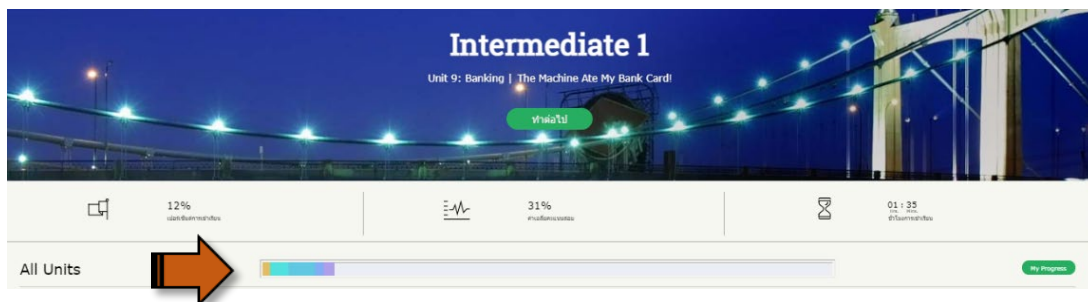
การใช้งานโปรแกรมฯ EDO ครั้งที่ 2 เป็นต้นไป

1. เข้าใช้งานตามขั้นตอนที่ 1 – 3 ของขั้นตอนการใช้งานโปรแกรมฯ EDO ครั้งแรก
2. เลือกกระดานการเรียนที่ต้องการ มีทั้งหมด 10 ระดับ จากง่ายไปยาก ดังนี้
 - First Discoveries ระดับแรกเริ่มเรียน เหมาะสำหรับผู้ที่ต้องการเริ่มเรียนตั้งแต่แรก
 - Basic 1 ระดับพื้นฐาน 1 เหมาะสำหรับผู้ที่มีพื้นฐานในระดับต้น
 - Basic 2 ระดับพื้นฐาน 2 เหมาะสำหรับผู้ที่มีพื้นฐานระดับต้น-ปานกลาง และ เป็นระดับที่ใช้ในการอบรมภาษาอังกฤษพื้นฐาน
 - Basic 3 ระดับพื้นฐาน 3 เหมาะสำหรับผู้ที่มีพื้นฐานปานกลาง และ เป็นระดับที่ใช้ในการจัดการเรียนการสอนรายวิชา ภาษาอังกฤษสำหรับวิถีชีวิตสมัยใหม่ (English for Modern Living)
 - Intermediate 1 ระดับกลาง 1 เหมาะสำหรับผู้ที่มีความสามารถในระดับกลางตอนต้น
 - Intermediate 2 ระดับกลาง 2 เหมาะสำหรับผู้ที่มีความสามารถระดับกลาง และ เป็นระดับที่ใช้ในการจัดการเรียนการสอนรายวิชา ภาษาอังกฤษเพื่อการสื่อสารสากล (English for International Communication)
 - Intermediate 3 ระดับกลาง 3 เหมาะสำหรับผู้ที่มีความสามารถระดับกลางตอนปลาย
 - Advanced 1 ระดับสูง 1 สำหรับผู้ที่มีความสามารถในระดับสูงตอนต้น
 - Advanced 2 ระดับสูง 2 สำหรับผู้ที่มีความสามารถในระดับสูงปานกลาง
 - Advanced 3 ระดับสูง 3 สำหรับผู้ที่มีความสามารถในระดับสูงมาก
3. เมื่อเลือกกระดานการเรียนที่ต้องการได้แล้ว ให้กด Start เช่น เลือกกระดาน Basic 1 ให้ทำดังนี้
 - 1) กดเลือกกระดาน Basic 1
 - 2) เลือก Unit 1
 - 3) เลือก Lesson 1
 - 4) ในแต่ละบท (lesson) เมื่อเรียนครบแล้วจะมีแบบทดสอบย่อยเพื่อวัดความรู้ความเข้าใจ ให้ผู้เรียนทำแบบทดสอบย่อยจนได้ผลคะแนน
 - 5) ให้เรียนไปตามลำดับบทเรียน (lesson) และหน่วยการเรียนรู้ (unit)



4. สัญลักษณ์และความหมาย

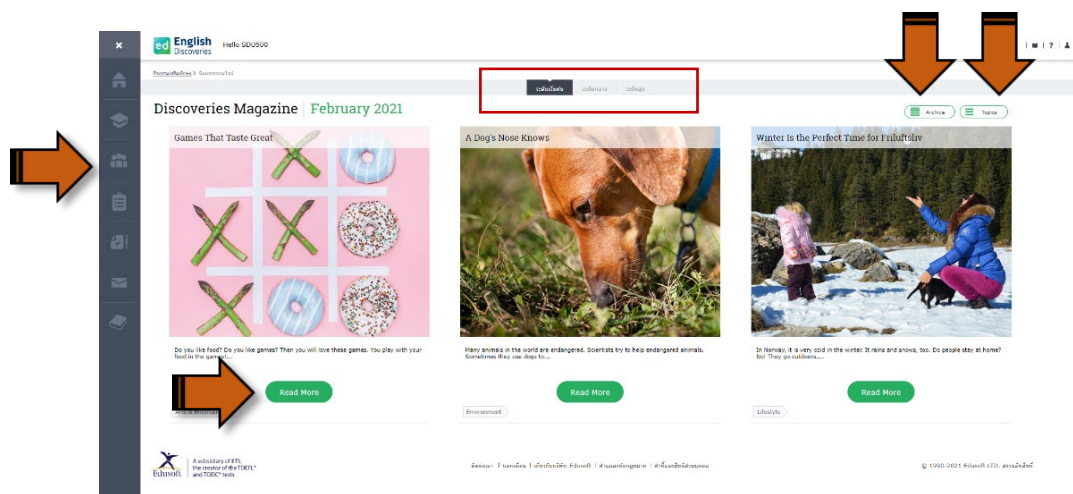
- Course Completion  หมายถึง เปอร์เซ็นต์การเข้าใช้งานในระดับนั้น ๆ
- Average Test Score  หมายถึง เปอร์เซ็นต์ความถูกต้องของการทำแบบทดสอบย่อย (Test) ของระดับนั้น ๆ
- Time on Task  หมายถึง เวลาที่ใช้ในการเรียนของระดับนั้น ๆ



- แถบสี All Units หมายถึง ความก้าวหน้าในการเรียนของระดับนั้น ๆ (My Progress)

5. การใช้งาน Discoveries Magazine เพื่อพัฒนาทักษะการอ่าน (reading) มีขั้นตอนดังนี้

- 1) ไปหน้าจอหลัก (Home)
- 2) เลื่อนหน้าจอลงด้านล่าง จะพบข้อมูล นิตยสารออนไลน์ (Online Magazine) จะปรากฏนิตยสารเดือนล่าสุด
- 3) กดคลิก [Read More](#) เพื่ออ่านนิตยสารเรื่องที่สนใจ
- 4) เมื่อหน้าจอนิตยสารออนไลน์ปรากฏ สามารถเลือกระดับความยากง่าย ได้ที่แถบด้านบน มีทั้งหมด 3 ระดับ ได้แก่ ระดับต้น (Basic) กลาง (Intermediate) สูง (Advanced)



5) อ่านบทความในนิตยสารและทำแบบทดสอบความเข้าใจในการอ่าน (จำนวน 5 ข้อ)

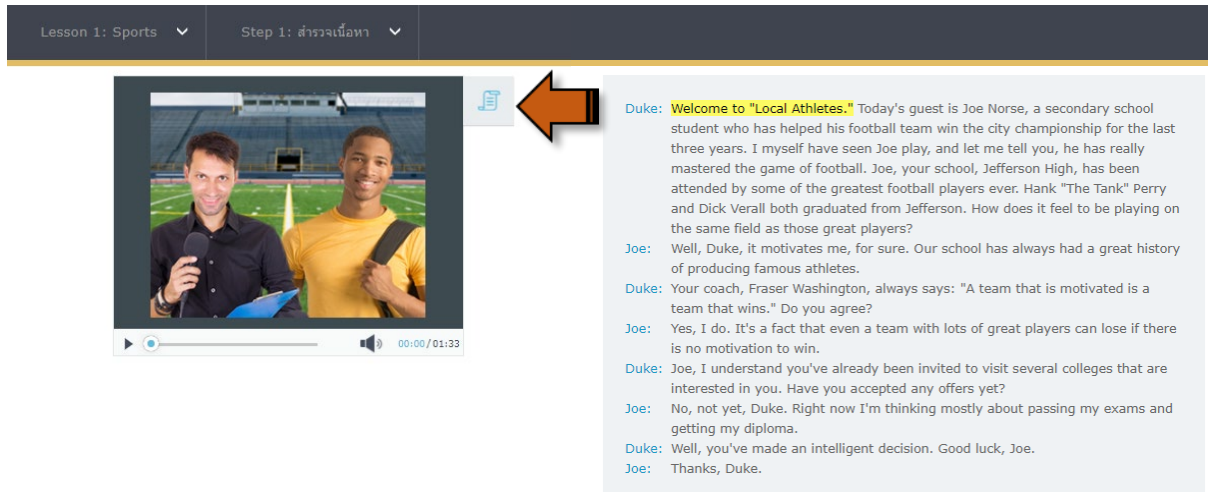
6) บนผังขวามือของหน้าจอ ปรากฏสัญลักษณ์ ความหมายดังนี้

- Archive หมายถึง นิตยสารแยกตามเดือนและปีที่เผยแพร่
- Topics หมายถึง นิตยสารแยกตามหัวข้อ ดังนี้
 - World (เรื่องราวต่าง ๆ จากทั่วโลก)
 - Business (ธุรกิจ)
 - Science & Technology (วิทยาศาสตร์และเทคโนโลยี)
 - Environment (สิ่งแวดล้อม)
 - Lifestyle (วิถีชีวิต)
 - Arts & Entertainment (ศิลปะและความบันเทิง)
 - Sport (กีฬา)
 - Health (สุขภาพ)
 - General Interest (ความสนใจทั่วไป)
 - Education (การศึกษาเล่าเรียน)

6. เมื่อสิ้นสุดการใช้งานโปรแกรมฯ EDO ในแต่ละครั้ง ให้กด Log out ทุกครั้ง

การใช้เครื่องมือช่วยในโปรแกรม English Discoveries Online

1. เปิดคูสคริปต์บทสนทนาคลิก See Text  เพื่อเปิดคูสคริปต์บทสนทนา คำศัพท์ เนื้อหาประกอบการฟัง ผู้ใช้งานสามารถฟังซ้ำได้จนกว่าจะเข้าใจเนื้อหาสำคัญของบทสนทนา



The screenshot shows the 'Lesson 1: Sports' interface. On the left is a video player showing two men in a sports field. On the right is a transcript with a red arrow pointing to the 'See Text' button (document icon) above the transcript.

Lesson 1: Sports Step 1: สำนวนเนื้อหา

Duke: Welcome to "Local Athletes." Today's guest is Joe Norse, a secondary school student who has helped his football team win the city championship for the last three years. I myself have seen Joe play, and let me tell you, he has really mastered the game of football. Joe, your school, Jefferson High, has been attended by some of the greatest football players ever. Hank "The Tank" Perry and Dick Verall both graduated from Jefferson. How does it feel to be playing on the same field as those great players?

Joe: Well, Duke, it motivates me, for sure. Our school has always had a great history of producing famous athletes.

Duke: Your coach, Fraser Washington, always says: "A team that is motivated is a team that wins." Do you agree?

Joe: Yes, I do. It's a fact that even a team with lots of great players can lose if there is no motivation to win.

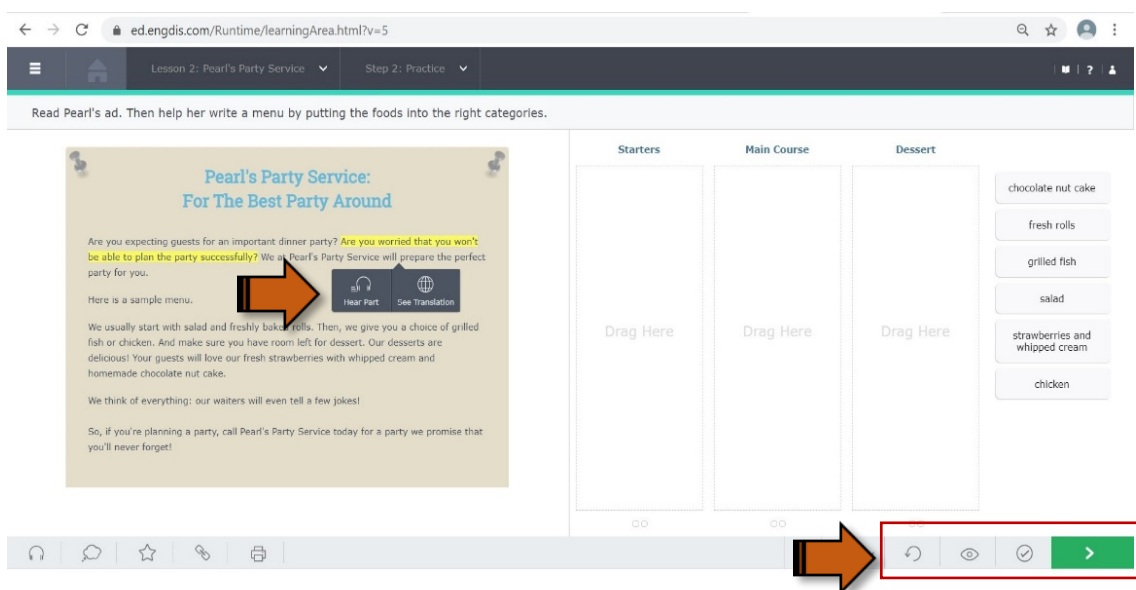
Duke: Joe, I understand you've already been invited to visit several colleges that are interested in you. Have you accepted any offers yet?

Joe: No, not yet, Duke. Right now I'm thinking mostly about passing my exams and getting my diploma.

Duke: Well, you've made an intelligent decision. Good luck, Joe.

Joe: Thanks, Duke.

2. คลิกขวาที่คำศัพท์เพื่อเรียกใช้พจนานุกรม
3. คลิกซ้ายในส่วนของการอ่านคลิก See Translation เพื่อแปลประโยคหรือคลิก Hear Part เพื่อทบทวนการฟัง
4. กด clear  เพื่อล้างข้อมูลทำใหม่
5. กด See Answer  เพื่อดูคำตอบที่ถูกต้อง
6. กด Check Answer  เพื่อตรวจสอบความถูกต้องของคำตอบ
7. กด Next  เพื่อไปแบบฝึกหัดถัดไป



The screenshot shows the 'Lesson 2: Pearl's Party Service' interface. On the left is a reading passage about Pearl's Party Service. On the right is a drag-and-drop activity with three columns: Starters, Main Course, and Dessert. A red arrow points to the 'See Translation' button (document icon) above the reading passage.

edengdis.com/Runtime/learningArea.html?v=5

Lesson 2: Pearl's Party Service Step 2: Practice

Read Pearl's ad. Then help her write a menu by putting the foods into the right categories.

Pearl's Party Service: For The Best Party Around

Are you expecting guests for an important dinner party? Are you worried that you won't be able to plan the party successfully? We at Pearl's Party Service will prepare the perfect party for you.

Here is a sample menu.

We usually start with salad and freshly baked rolls. Then, we give you a choice of grilled fish or chicken. And make sure you have room left for dessert. Our desserts are delicious! Your guests will love our fresh strawberries with whipped cream and homemade chocolate nut cake.

We think of everything: our waiters will even tell a few jokes!

So, if you're planning a party, call Pearl's Party Service today for a party we promise that you'll never forget!

Starters Main Course Dessert

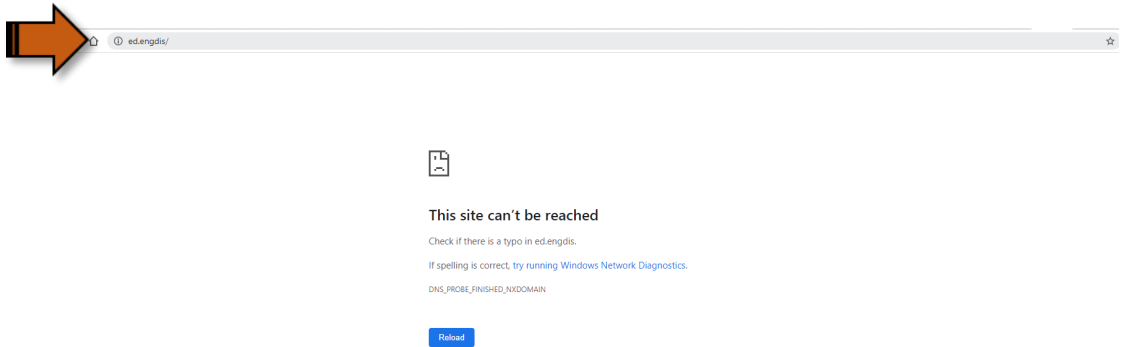
Drag Here Drag Here Drag Here

chocolate nut cake
fresh rolls
grilled fish
salad
strawberries and whipped cream
chicken

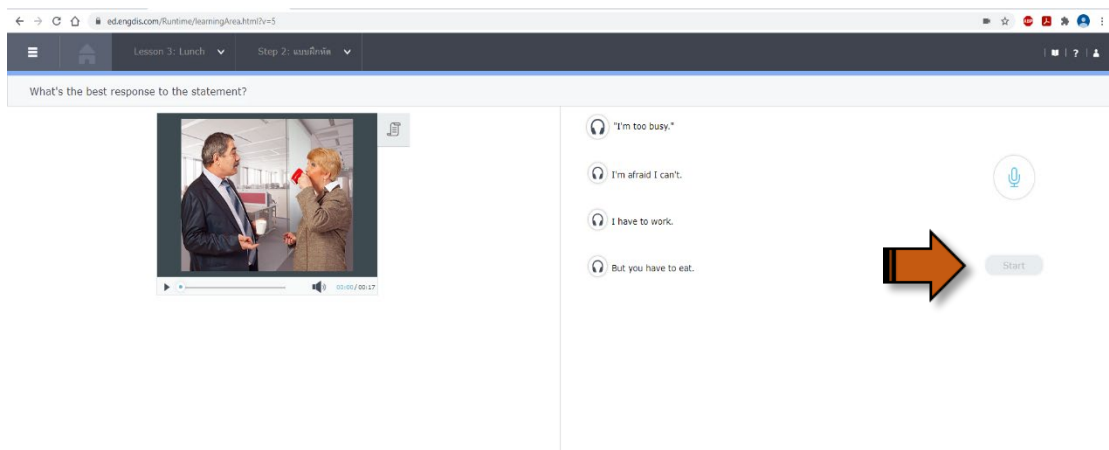
clear see answer check answer next

ปัญหาที่พบบ่อยและการแก้ไขปัญหาเบื้องต้น

1. เข้าระบบไม่ได้ ให้ตรวจสอบ URL พิมพ์ให้ถูกต้องทุกตัวอักษร <https://ed.engdis.com/dusit> หรือตรวจสอบชื่อผู้ใช้งาน (Username) และรหัสผ่าน (Password) ให้ถูกต้องตามที่สถาบันภาษา ศิลปะและวัฒนธรรม มหาวิทยาลัยสวนดุสิตกำหนดให้



2. อัดเสียงพูดไม่ได้ ระบบไม่ให้อัปโหลด  สามารถตั้งค่าคอมพิวเตอร์ดังนี้ เปิด browser Chrome → Customize and control Google Chrome (สัญลักษณ์ ) ขวามือด้านบน → Settings → Advanced → Privacy and Security (Clear browsing data) → Advanced → คลิกเพื่อเลือกตัวเลือกทั้งหมด → Clear data (ชั่วคราวระวัง เมื่อทำการตั้งค่าแล้วรหัสผ่านที่บันทึกไว้ในอุปกรณ์จะถูกล้างข้อมูลไปด้วย



How to use SDU Online Course

วิธีการใช้งานระบบอบรมออนไลน์ “SDU Online Course”

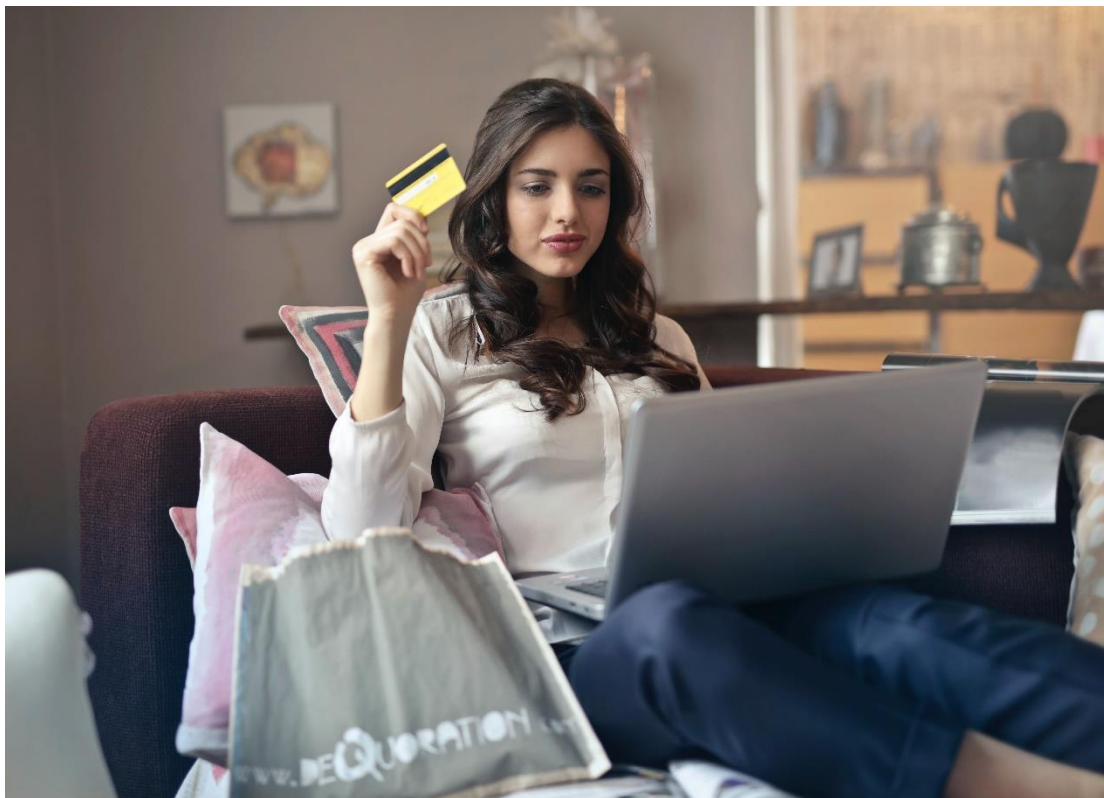
มหาวิทยาลัยสวนดุสิตจัดทำ SDU Online Course ขึ้นเพื่อเป็นแหล่งเรียนรู้ออนไลน์ให้กับนักศึกษา บุคลากร และประชาชนทั่วไป มีขั้นตอนการเข้าใช้งานระบบดังนี้

1. เปิด Web browser เช่น Google Chrome, Firefox, Microsoft Edge และ Safari บนอุปกรณ์คอมพิวเตอร์ สมาร์ทโฟนหรือแท็บเล็ต
2. พิมพ์ URL <https://onlinecourse.dusit.ac.th> เพื่อเข้าใช้งานระบบ SDU Online Course



3. กด **Login** หลักระบบอบรมภาษาอังกฤษพื้นฐาน
4. กรอก Username และ Password ชุดเดียวกับการใช้งานระบบ IT ของมหาวิทยาลัยสวนดุสิต ดังนี้
 - Username: u ตามด้วยรหัสนักศึกษา 13 หลัก เช่น “u6456789101112”
 - Password: วัน เดือน ปี พ.ศ. เกิด 8 หลัก เช่น เกิดวันที่ 1 มีนาคม 2544 พิมพ์ “01032544” หรือรหัสที่ถูกเปลี่ยนล่าสุด จากนั้นกด **Login**
5. เข้าเรียนในระบบการเรียนออนไลน์ ทั้งนี้การนับชั่วโมงเข้าอบรมนับจากการชมผ่านระบบออนไลน์ที่ onlinecourse.dusit.ac.th เท่านั้น (copy link ไปชมใน YouTube ไม่สามารถนับได้)
6. กด **Logout** ที่มุมบนด้านขวามือทุกครั้งที่สิ้นสุดการใช้งาน

Unit 1 Buying and Selling



(Photo by Andrea Piacquadio from Pexels)

This unit focuses on buying and selling.

In this unit you will...

- Listen to a telemarketing message about a magazine subscription.
- Read a story about a woman who didn't get the chair she ordered from a furniture store.
- Listen to and take part in a dialogue between two women at a party discussing a new dress.
- Use the past form of "Be" in affirmative and negative statements about things that happened in the past.
- Use the past form of "Be" in Yes/No and Wh- questions to ask about things that happened in the past.
- Identify and practice words and phrases on the topic of shopping.

Listening Skill Practice: Phone Sales

Preview:

Listen to the recording on EDO Basic 2, Unit 1: Lesson 1.



(Photo by Annie Spratt on Unsplash; https://unsplash.com/photos/cZkFw06aX_8)

Exercise:

Listen to Chuck Wood's message, and complete the sentences.

This is the biggest sale of the ____1____. The sale price for one magazine is only ____2____. This is the price if you buy ____3____ magazines.

1. (A) year
(B) month
(C) week
2. (A) \$1.00
(B) \$2.50
(C) \$10.00

3. (A) two
(B) ten
(C) five
4. Chuck Wood says it is “our biggest sale of the year!” This means...
(A) There will be other sales like this one.
(B) There are sales every week.
(C) It’s the only sale this year.
(D) There are other sales during the year.

Blended Learning with EDO

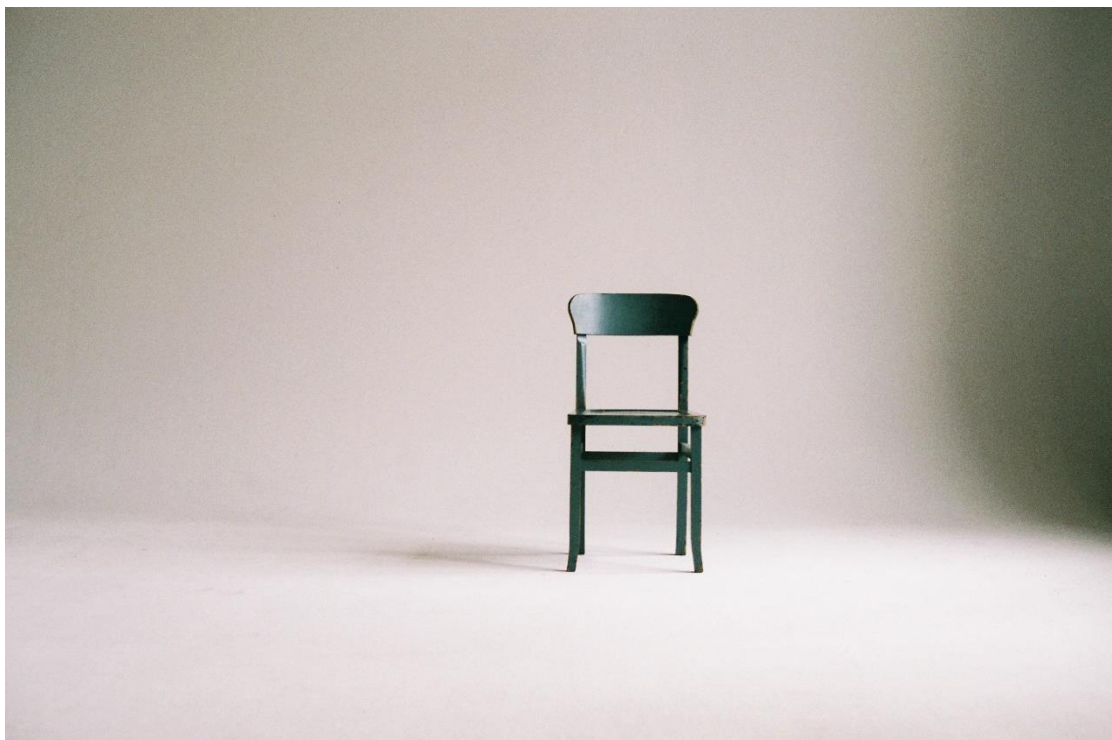


ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Phone Sales) ของ Unit 1 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: Wrong Color

Preview:

Read the story.



Wrong Color

Today Ms. Green was very late for work. She waited for the delivery of her new chair. But the delivery man brought the wrong chair. Ms. Green called the store manager.

"I ordered a brown chair," she said, "not green!"

"Don't be angry," said the manager. "We all make mistakes, don't we?"

"Some people make bigger mistakes than others!" Ms. Green answered.

The manager found her order.

"Ha," he laughed. Another customer, Mr. Brown, ordered a green chair and got your chair instead. Isn't that funny?"

"No, it isn't. I want my chair. I paid enough money for it," said Ms. Green. "Come to the store now and get a different chair," he said.

But Ms. Green went to work instead. After work, she went to the store, but it was already closed. A handsome young man was also there.

"I'm late," he said. "Now I have to wait until tomorrow for my green chair."

"Are you Mr. Brown?" she asked. "Yes, but ... "

"I can help you with your chair," said Ms. Green. And she smiled for the first time that day.

Photo Credit: Paula Schmidt from Pexels

Exercise:

Read the story "Wrong Color," and do the tasks that follow.

1. Why was Ms. Green late for work?
 - (A) The manager of the store spoke to her for too long.
 - (B) She had to go out and buy another chair.
 - (C) The delivery man brought her the wrong chair.
2. What was the delivery man's mistake?
 - (A) He brought Ms. Green a brown chair.
 - (B) He went to the wrong house.
 - (C) He brought Ms. Green a green chair.
3. Why did the store manager laugh when he found Ms. Green's order?
 - (A) He thought it was funny that she was so angry.
 - (B) He understood that Ms. Green and Mr. Brown got each other's chairs.
 - (C) He thought it was funny that Mr. Brown still wanted a green chair.
4. How did Ms. Green get her brown chair?
 - (A) She met Mr. Brown outside the store, and then they switched chairs.
 - (B) She went to another store and bought a brown chair.
 - (C) She went to the store, and the manager gave her the chair she wanted.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (Wrong Color) ของ Unit 1 ในโปรแกรมฯ EDO ระดับ Basic 2

Speaking Skill Practice: Dress from Paris

Preview:

Listen to the conversation.



(Photo by Anthony Delanoix on Unsplash; <https://unsplash.com/photos/QAwciFLS1g4>)

Exercise:

Choose the correct answer.

1. What are the speakers discussing?
 - (A) The news
 - (B) A trip
 - (C) A dress
 - (D) The weather

2. Why does the second speaker say, "Thank you"?
 - (A) Her friend said something nice.
 - (B) Her friend made her a delicious dinner.
 - (C) Her friend took her on vacation.
 - (D) Her friend gave her a gift.

3. What did the second speaker do last week?
- (A) She went to a party.
 - (B) She visited Paris.
 - (C) She bought a hat.
 - (D) She made a new friend.
4. What is the best response to the statement: "What a lovely dress."
- (A) How about blue?
 - (B) Sure I'd love to.
 - (C) Do you like it?
5. What is the best response to the question: "Do you like it?"
- (A) Last week.
 - (B) Thank you.
 - (C) It's beautiful.

Blended Learning with EDO

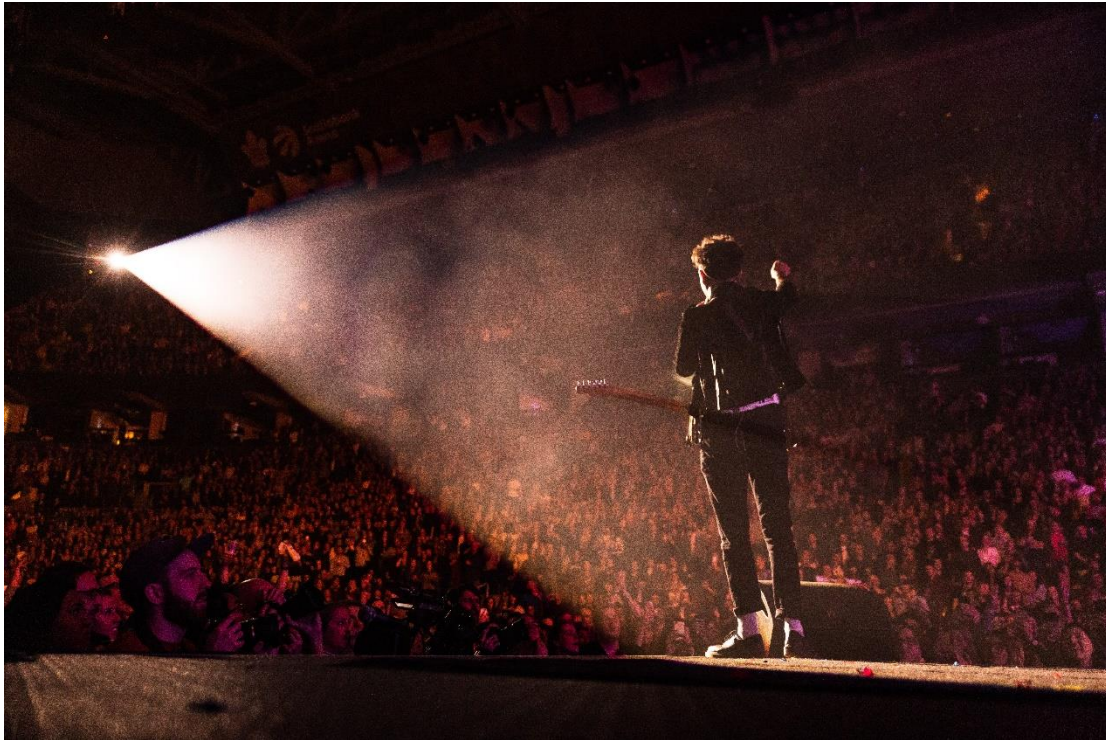


ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Dress from Paris) ของ Unit 1 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Be-Past – Statements

Preview:

Listen to the examples of the grammar point.



(Photo by Pien Muller on https://unsplash.com/photos/Fh-Q-xfdh_o)

Exercise:

Choose the best answer.

1. I _____ sick yesterday. I didn't go to school.

- (A) are
- (B) am
- (C) were
- (D) was

2. Amy: How was the movie?

Jane: Wow! It _____ great!

- (A) were
- (B) be
- (C) was
- (D) did

3. Matt: Did you go to the party last night?
Eric: Yes, I did. Stan _____ there, too.
(A) was
(B) weren't
(C) wasn't
(D) were
4. Derek: Hi. I just got back from Switzerland.
Justin: How was the weather?
Derek: It _____ cold.
(A) weren't
(B) were
(C) was
(D) didn't

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Be-Past: statements) ของ Unit 1 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Be-Past – Questions

Preview:

Listen to the examples of the grammar point.



(Photo by William Fortunato from Pexels)

Exercise:

Choose the best answer.

1. Olly: _____ at the meeting this morning?

Nate: Yes, I was.

Olly: I didn't see you.

- (A) You were
- (B) Were you
- (C) You
- (D) Was

2. Jessica: I went to Alaska on a business trip last month.

Nathan: _____.

- (A) Was it cold?
- (B) Where they cold?

3. Chris: _____?

Wendy: Yes, it was. There were thousands of people there.

(A) Was the airport crowded

(B) The airport was crowded

4. Kyle: When did you come home last night?

Amber: At 3:30 A.M. _____ worried about me?

(A) Were you

(B) It was

(C) You were

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Be-Past: Questions) ของ Unit 1 ในโปรแกรม EDO ระดับ Basic 2

Vocabulary: Shopping

Read and listen to each item in the vocabulary list.

buy v.	to pay money and get something <i>I buy food in the supermarket.</i>
closed adj.	not doing business <i>I went to the store but it was closed.</i>
delivery n.	bringing products to a place <i>Delivery is in 10 days.</i>
department store n.	Shop divided into different sections, each selling different products <i>We can buy clothes and furniture in the department store.</i>
gift shop n.	store selling things that people like to give and get as presents <i>I bought her a present at the gift shop.</i>
good business expression	business that makes a lot of money <i>That dress store is a good business - there are always customers in there.</i>

order v.	to ask for a product to be made for you or delivered to you (also a noun) <i>You can order a new dress from the store.</i>
pay v.	to give money and get something <i>I paid \$500 for those shoes.</i>
save money expression	to keep money and not use it <i>Buy your clothes on sale and save money.</i>
store manager n.	person in charge of a shop <i>I want to speak to the store manager about the TV I bought.</i>

Exercise:

Choose the correct answer/s to complete the text.



(Photo by ArtemBeliaikin from Pexels)

delivery	good business	department store
store manager	pay	save money
		order

Fringles _____ has everything you want under one roof. There are always sales so you can _____. Is there something you want that Fringles doesn't have? No problem. You can _____ the product. Fringles brings it to your home and you don't _____. Yes, free _____!

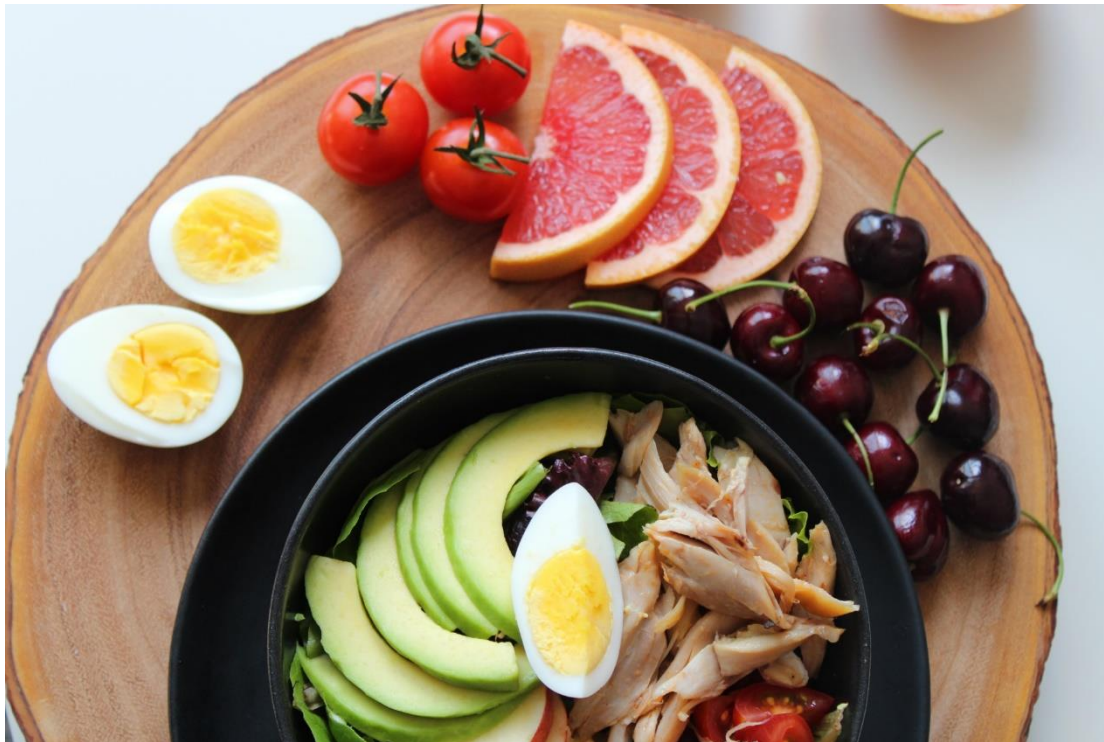
"We give excellent service. We do _____," says Robert Smith, the _____.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) เกี่ยวกับการศึกษา จากแบบฝึกหัดและแบบทดสอบใน Lesson 6 (Shopping) ของ Unit 1 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 2 Healthy Eating



(Photo by Trang Doan from Pexels)

This unit is about healthy food and dieting.

In this unit you will...

- Listen to a radio show about the benefits of eating salads.
- Read an article about people losing weight by following a new diet.
- Listen to and take part in a dialogue in which a man is offering a woman cake.
- Use quantifiers to show amount when referring to non-count nouns in statements and questions.
- Use quantifiers to show amount when referring to countable nouns in statements and questions.
- Identify and practice words and phrases associated with the kitchen.

Listening Skill Practice: Food

Preview:

Listen to the recording on EDO Basic 2, Unit 2: Lesson 1



(Photo by Ben Libby from Pexels)

Exercise:

Listen to the recording from “Sheila’s Kitchen,” and complete the sentences.

A. And now, a few words about Durelle plates and ____ [1] _____. You can cook in them, ____ [2] ____ in them, and freeze ____ [3] ____ in them, too.

1. (A) fish
(B) kisses
(C) dishes
2. (A) fruit
(B) food
(C) good

3. (A) cake
(B) take
(C) bake

B. Buy Durelle products and enjoy them in the ____ [4] ____ and on you table. They are strong enough for ____ [5] _____. They are pretty enough for ____ [6] _____.

4. (A) summer
(B) kitchen
(C) winter
5. (A) cooking
(D) baking
(E) freezing
6. (A) kids
(B) guests
(C) best

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Food) ของ Unit 2 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: Dieters Are Feeling Great!

Preview:

Read the article.



Dieters Are Feeling Great!

by Virginia Vegan

Kim Fit, the famous woman basketball player, introduced her "Fit Feels Great" diet book three months ago. Thousands of people are already losing weight. "They feel wonderful! This diet is healthy and safe. You don't need to buy special foods. Anyone can use my diet!"

David Meals is a 42-year-old businessman. He's doing the "Fit Feels Great" diet. "Before, I only ate a piece of cake for breakfast. Now I understand that breakfast is the most important meal of the day. The body needs energy after a long night without any food," he explains. Mr. Meals now eats some bread and some fat-free cottage cheese for breakfast.

Rock singer Maxi is doing Kim Fit's diet, too, and she feels terrific. Now, she never eats fried foods. She eats a lot of turkey and chicken; they have less fat than ham

and steak. Maxi also doesn't use much salt. "I look ten years younger, don't I?" the superstar says.

Photo Credit: by The 5TH from Pexels

Exercise:

A. Read the article "Dieters Are Feeling Great!" Then decide whether each sentence is true or false according to the article.

1. The diet makes some people feel tired at night.
(A) True
(B) False
2. Some people like Kim's diet plan because they don't have to buy any special foods.
(A) True
(B) False
3. David Meals now knows that breakfast is the most important meal of the day.
(A) True
(B) False

B. Complete the text with the correct answers.

famous	diet	breakfast	weight
special	friend	fried	wonderful

The _____ basketball player Kim Fit is changing people's lives with her new _____ book. People are losing _____, feeling _____, and changing what they eat and when they eat. You don't need _____ foods, but you do need to eat a good _____, less salt, and no _____ foods.

ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (Dieters Are Feeling Great) ของ Unit 2 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Piece of Cake

Preview:

Listen to the conversation on EDO Basic 2, Unit 2: Lesson 3



(Photo by Engin Akyurt from Pexels)

Exercise:

Choose the correct answer.

1. What does the man want the woman to do?
 - (A) Cut a piece of cheese
 - (B) Set the table
 - (C) Help him bake
 - (D) Try some cake

2. At first, the woman doesn't want any cake.
- (A) True
 - (B) False
 - (C) We don't know.
3. What does the woman think about the cake?
- (A) It's delicious.
 - (B) It's too small.
 - (C) It's very sweet.
 - (D) It's her favorite.
4. What's the best response to the statement: "Well, maybe just a small piece."
- (A) But it's really very good.
 - (B) Would you like some cake?
 - (C) Good. Here you are.
5. What's the best response to the statement: "Would you like some cake?"
- (A) Not right now, thanks.
 - (B) Here you are.
 - (C) But it's really very good.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Piece of Cake) ของ Unit 2 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Nouns – Non-Count and Quantifiers

Preview:

Listen to the examples of the grammar point.



(Photo by Burst from Pexels)

Exercise:

Review the grammar point and do the tasks that follow.

1. Our Russian classes are very small. There isn't _____ interest in Russian this year.
(A) a lot
(B) much
(C) many
(D) some
2. Tom ate _____ bread and cheese and drank a big glass of milk for lunch.
(A) a little
(B) a few
(C) many
(D) a lot

3. Sarah went to buy a new coat, but she _____ money to spend.
- (A) doesn't have many
 - (B) doesn't have much
 - (C) only has a few
 - (D) doesn't have a lot

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Nouns: Non-Count and Quantifiers) ของ Unit 2 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Nouns – Count Nouns and Quantifiers

Preview:

Listen to the examples of the grammar point.



(Photo by Ono Kosuki from Pexels)

Exercise:

Review the grammar point and do the tasks that follow.

1. There _____ people at the game; it was too cold.
(A) weren't many
(B) weren't much
(C) wasn't much
2. The weather is nice, so there _____ children in the park today.
(A) is a lot of
(B) is much
(C) are much
(D) are a lot of
3. The boss has to make _____ phone calls, but she can meet with you in an hour.
(A) little
(B) few
(C) some
(D) any

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Nouns: Count Nouns and Quantifiers) ของ Unit 2 ในโปรแกรมฯ EDO ระดับ Basic 2

Vocabulary: In the Kitchen

Read and listen to each item in the vocabulary list.

bake v.	to make bread, cakes, etc. using an oven <i>I baked a chocolate cake in my new oven.</i>
cook v.	to prepare food and heat it so it's ready to eat <i>Cook the chicken until it is brown on the outside and white inside.</i>

cookbook <i>n.</i>	a book that tells you how to cook and bake <i>She made some great meals from her new cookbook.</i>
cup <i>n.</i>	a small round container with a handle for drinks <i>Would you like a cup of coffee?</i>
dish <i>n.</i>	something you eat food from <i>Please put the soup dishes on the table.</i>
freeze <i>v.</i>	to keep food longer by making it extremely cold <i>You can freeze this food and eat it next week.</i>
fresh <i>adj.</i>	recently bought or made <i>I have some fresh tomatoes from my garden.</i>
meal <i>n.</i>	breakfast, lunch, dinner <i>I don't always eat three meals a day.</i>
plate <i>n.</i>	something you eat food from <i>The dinner plates are on the table.</i>
serve <i>v.</i>	to provide food and drink for someone <i>I always serve salads with meals.</i>

Exercise:

Complete the text with the correct answers.



(Photo by cottonbro from Pexels)

cup

bakes

cookbook

meals

cook

My friend Carl loves to _____. He makes delicious _____. He also _____ great cakes. I love to visit Carl. There's always delicious food around. I sometimes just go to his house for a _____ of coffee and a piece of one of his great cakes. "Carl, you can write a _____," I say to him. "Nobody bakes like you!"

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) เกี่ยวกับการศึกษา จากแบบฝึกหัดและแบบทดสอบใน Lesson 6 (In the Kitchen) ของ Unit 2 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 3 Getting Help



(Photo by Andrea Piacquadio from Pexels)

This unit focuses on the topic of receiving and providing help.

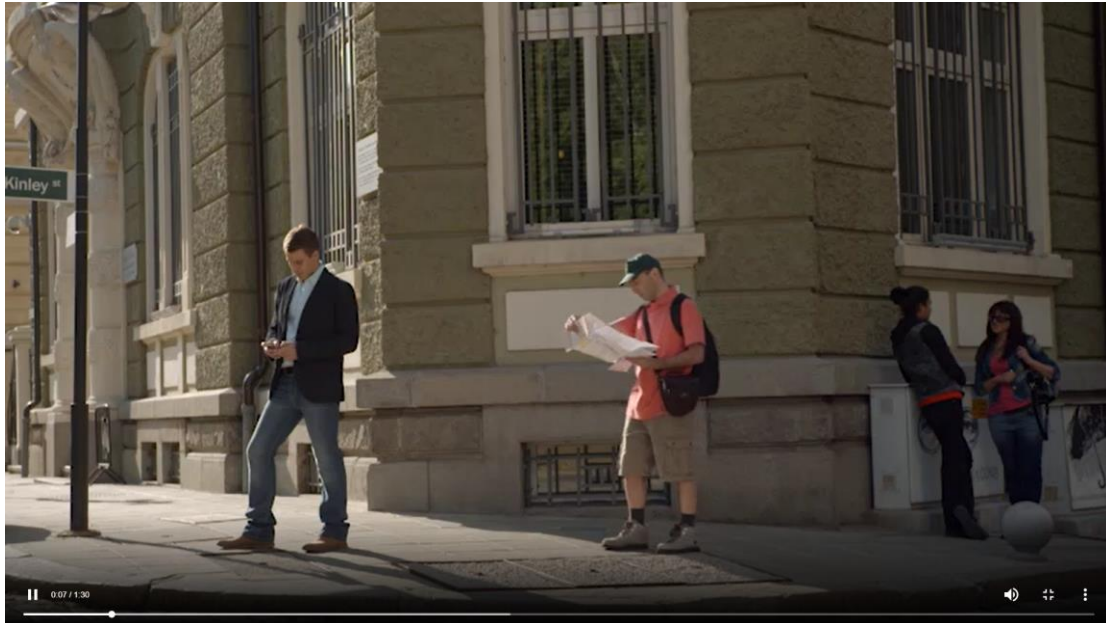
In this unit you will...

- Watch a video clip of a man asking for directions.
- Read an ad for a house-cleaning agency and write an ad.
- Listen to and take part in a dialogue in which a woman is answering a tourist's questions.
- Identify and practice statements using the Present Simple.
- Identify and practice Yes/No questions using the Present Simple.
- Identify and practice Wh- questions using the Present Simple.
- Identify and practice words and phrases on the topic of directions.

Listening Skill Practice: Directions to the Museum

Preview:

Watch the video on EDO Basic 2, Unit 3: Lesson 1



Exercise:

Watch the video again and do the tasks that follow.

1. Where are the speakers?
 - (A) On a street corner
 - (B) In a gift store
 - (C) In an art museum
 - (D) In a movie theater
2. What is Ivan (the man in the orange shirt) holding?
 - (A) A map
 - (B) A pen
 - (C) A jacket
 - (D) A hat
3. Why does Ivan talk to Andrew?
 - (A) He wants to know how to get to the art museum.
 - (B) He wants to borrow a pen.
 - (C) He wants to know when the gift store opens.
 - (D) He wants to ask for the time

ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Directions to the Museum) ของ Unit 3 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: Clean-House Agency

Preview:

Read the text.



Clean-House Agency

Do you always have a lot of housework?

Do you feel tired all the time?

Call the Clean-House Agency. We go everywhere. We do everything! The Clean-House Agency can help you. Call 555-1155 and ask for Mary. Don't wait!

Do it now!

Photo Credit: by Anton on Unsplash; <https://unsplash.com/photos/SnKfmC1I9fU>

Exercise:

Read the text again and complete the tasks that follow.

1. Who is the ad for?
 - (A) People who want to work for the Clean-House Agency
 - (B) People who like cleaning and housework
 - (C) People who want somebody to do their housework
2. Who can use the Clean-House Agency?
 - (A) Everyone
 - (B) Old people only
 - (C) Young people only
3. The Clean-House Agency...
 - (A) comes to your house.
 - (B) Sends a cleaner to your house
 - (C) calls your house.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (Clean-House Agency) ของ Unit 3 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Newsstand

Preview:

Listen to the conversation on EDO Basic 2, Unit 3: Lesson 3



(Photo by Pj Accetturo on Unsplash; <https://unsplash.com/photos/XpD6Dkui-yg>)

Exercise:

Choose the correct answer.

1. Who most likely are the speakers?
 - (A) A husband and a wife
 - (B) Friends
 - (C) Strangers
 - (D) A father and a daughter
2. What does the man want to buy?
 - (A) A map
 - (B) A newspaper
 - (C) A bus schedule
 - (D) A train ticket
3. Why can't the woman help the man?
 - (A) She doesn't have time.
 - (B) She is new to the area
 - (C) She doesn't understand him
 - (D) She never takes the train.

4. What's the best response to the statement: "Do you sell maps?"
- (A) I'm new here.
 - (B) I don't think so.
 - (C) Excuse me.
5. What's the best response to the statement: "Isn't there a train station near here?"
- (A) Please look.
 - (B) I'm not sure, sir.
 - (C) I don't see any.

Blended Learning with EDO

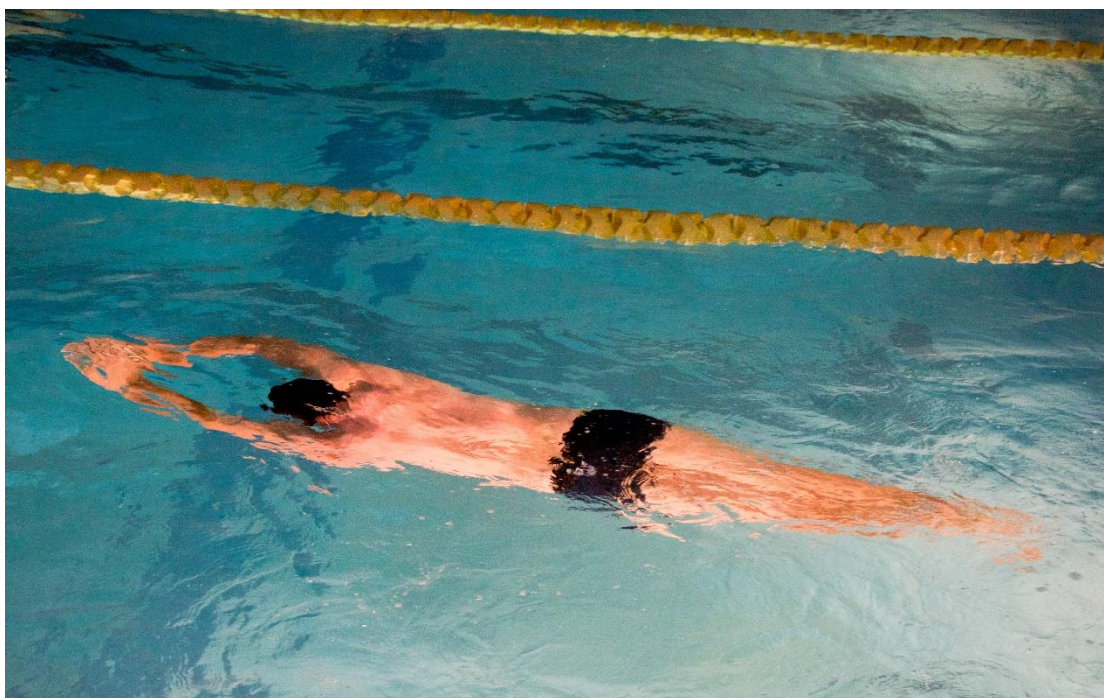


ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Newsstand) ของ Unit 3 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Present Simple – Statements

Preview:

Listen to the examples of the grammar point.



(Photo by Chrissie Kremer on Unsplash; <https://unsplash.com/photos/NZI-kSBR444>)

Exercise:

Review the grammar point and do the tasks that follow.

1. I want to be a famous actor. I _____ to make lots of films!
(A) wants
(B) want
(C) wanting
(D) wanted
2. The Toronto Blue Jays are a great baseball team. They always _____ a lot of games.
(A) are winning
(B) win
(C) wins
3. I need to diet! I eat a lot, and I _____.
(A) not exercising
(B) didn't exercise
(C) doesn't exercise
(D) don't exercise

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Present Simple: Statements) ของ Unit 3 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Present Simple – Yes/No Questions

Preview:

Listen to the examples of the grammar point.



(Photo by Mbalimbali on Unsplash; https://unsplash.com/photos/_YSVcE9n1fs)

Exercise:

Review the grammar point and do the tasks that follow.

1. Lucy: Cindy, do you like chicken?

Cindy: Yes, I _____.

- (A) do
- (B) does
- (C) are
- (D) did

2. Customer: _____ serve meat here?

Waiter: No, we don't. this is a vegetarian restaurant.

- (A) Did you
- (B) Are you
- (C) Do you
- (D) You are

3. Gemma: Does your boyfriend always eat a lot?

Sita: Yes, _____.

(A) he does

(B) he did

(C) he is

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Present Simple: Yes/No questions) ของ Unit 3 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Present Simple – Wh- Questions

Preview:

Listen to the examples of the grammar point.



(Photo by Angela Bailey on Unsplash; <https://unsplash.com/photos/jlo7Bf4tUoY>)

Exercise:

Review the grammar point and do the tasks that follow.

1. Jessie: What _____ think of this hairstyle?

Amy: Well, it's interesting.

(A) are you

(B) do you

(C) you do

2. Teddy: Barbara, you look great. You're so fit!

Barbara: Thanks, Teddy. I get a lot of exercise.

Teddy: Where _____?

Barbary: At the health club on Jackson Street.

(A) you exercise

(B) did exercise

(C) is exercise

(D) do you exercise

3. Gemma: Who's your new boyfriend?

Anne: His name is Alex. He's a student.

Gemma: Really? Where _____

Anne: At Eastern University

(A) can he study

(B) did he study?

(C) does he study?

(D) he studies

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 6 (Present Simple: Wh- questions) ของ Unit 3 ในโปรแกรมฯ EDO ระดับ Basic 2

Vocabulary: In the Directions

Read and listen to each item in the vocabulary list.

give directions <i>expression</i>	to tell someone how to get somewhere <i>Can you give me directions to the hospital?</i>
in front of <i>preposition</i>	further forwards than something else <i>The parking lot is in front of the office.</i>
left at <i>adv.</i>	toward or on the left <i>Turn left at the supermarket.</i>
map <i>n.</i>	a drawing that shows the places of countries, rivers, cities, streets, etc. <i>Let's look at the map to see where to go.</i>
near <i>preposition</i>	close to someone or something <i>Let's walk to the school. It's near here.</i>
next to <i>preposition</i>	side by side <i>The restaurant is next to a department store.</i>
opposite <i>preposition</i>	on the other side of an area, person or object <i>The school is opposite the supermarket.</i>
right at <i>adv.</i>	toward or on the right <i>Go right at Prince Street.</i>
street <i>n.</i>	road in town or city with buildings on it <i>What street do you live on?</i>
turn <i>v.</i>	move in a certain direction <i>I turned right at the gift shop.</i>

Exercise:

Complete the text with the correct answers.

Woman: Please can you ____ [1] ____ me directions to the supermarket?

Man: Yes, sure. ____ [2] ____ left into Park Street.

Woman: OK.

Man: You get to the park and the supermarket is ____ [3] ____.

Woman: I see. You mean across the ____[4]____ from the park?

Man: That's right. It's very ____[5]____ .

1. (A) near
(B) give
(C) turn
2. (A) Turn
(B) Map
(C) Give
3. (A) next to
(B) near
(C) opposite
4. (A) street
(B) map
(C) right
5. (A) near
(B) next to
(C) opposite

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) เกี่ยวกับการศึกษา จากแบบฝึกหัดและแบบทดสอบใน Lesson 7 (Directions) ของ Unit 3 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 4 Sports



(Photo by Gentrit Sylejmani on Unsplash;
<https://unsplash.com/s/photos/sports>)

This unit is about sports.

In this unit you will...

- Listen to a radio report of the day's sporting events.
- Read an article about moneymaking in the sports business.
- Listen to and take part in a dialogue in which two women are making plans for the day.
- Compare people and things that are similar or alike using comparative structures of equality.
- Compare people and things that are unequal using comparative adjectives.
- Compare people and things that are unequal using superlative adjectives.
- Identify and practice words and phrases on the topic of sports.

Listening Skill Practice: Sports

Preview:

Listen to the recording on EDO Basic 2, Unit 4: Lesson 1.



(Photo by K'LeAnn from Pexels)

Exercise:

Listen to the recording again and to the tasks that follow.

1. How does Sam Wilson feel about the championship game this year?
 - (A) He's sure his team is going to win.
 - (B) He doesn't think his team will win this year.
 - (C) He says that his team won last year and will win this year.
2. What event is taking place in California?
 - (A) the Children's Olympics
 - (B) the Tour de France
 - (C) the big tennis match
3. How many children are participating in the Children's Olympics?
 - (A) 300
 - (B) 600
 - (C) 800

ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Sports) ของ Unit 4 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: People Are Crazy About Sports

Preview:

Read the article.



People Are Crazy About Sports

by Stan Bruer

Why do people love to watch sports? Professor Len Sanders of Georgetown University asks this question in his study on, "People and Sports." "We can understand why people like to play sports. It's good exercise and a lot of fun," says Professor Sanders. "But why do millions of people pay so much money to watch other people play?"

Sports is good business. A winning team can make millions of dollars. A good athlete or player can make a very large salary. For example, at the Wimbledon Tennis Championships, the winner can make more than \$2.9 million.

Derrick Rose is a basketball player for the Chicago Bulls. He makes one of the highest salaries in basketball. He earns about sixteen million dollars every year.

Sports fans, the people who watch sports, often pay a lot of money for tickets to a game. The MetLife Stadium in New Jersey can hold 82,566 people.

Fans get very excited when their team wins. Professor Sanders now has the answer to his question: "People love the excitement of a good game."

Photo Credit: by Lea Smith on Pixabay; <https://pixabay.com/photos/tennis-rod-laver-arena-335385/>

Exercise:

Choose the correct answer.

1. People like to play sports because...
 - (A) you can earn lots of money.
 - (B) it's enjoyable and good exercise.
 - (C) you don't have to pay for it.
2. What is "People and Sports"?
 - (A) A TV program
 - (B) A magazine
 - (C) A study
3. Where does Professor Sanders work?
 - (A) In New Jersey
 - (B) In Wimbledon
 - (C) In Philadelphia
 - (D) At Georgetown University

4. "People and Sports" is about...
- (A) why people play sports.
 - (B) why people like to watch sports.
 - (C) why playing sports is so expensive.
5. Who earns \$2.9 million?
- (A) The Giants
 - (B) The winning team
 - (C) Professor Sanders
 - (D) The winner of the Wimbledon Championships
6. Who earns \$16 million?
- (A) The winner of the Wimbledon Championships
 - (B) Professor Sanders
 - (C) The winning team
 - (D) Derrik Rose

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (People Are Crazy About Sports) ของ Unit 4 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Let's Go Swimming

Preview:

Listen to the conversation on EDO Basic 2, Unit 4: Lesson 3.



(Photo on Pixabay; <https://pixabay.com/photos/pool-swimming-swimming-pool-690034/>)

Exercise:

Choose the correct answer.

1. What are the speakers talking about?
 - (A) The weather
 - (B) What time to meet
 - (C) Plans for the afternoon
 - (D) A new boyfriend
2. Why doesn't the second speaker want to go to the mall?
 - (A) She doesn't have a car, and it's too far to walk.
 - (B) She's afraid she'll spend too much money.
 - (C) Someone she doesn't want to see might be there.
 - (D) She thinks it will be too hot and crowded.

3. What do the women decide to do?
- (A) Go swimming
 - (B) Go visit John
 - (C) Go to the mall
 - (D) Go see a play
4. What's the best response to the statement: "I don't think so."
- (A) Why not?
 - (B) Let's go!
 - (C) It's hot!
5. What's the best response to the question: "Why don't we go swimming?"
- (A) Let's talk.
 - (B) Oh, good idea.
 - (C) I don't want to see him.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Let's Go Swimming) ของ Unit 4 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Comparison of Adjectives – Equality

Preview:

Listen to the examples of the grammar point.



Exercise:

A: Choose the best answer.

1. Is Steven Queen's new mystery book _____ as his last one?
(A) the most exciting
(B) so exciting
(C) more exciting
(D) as exciting
2. This stereo is very nice, but it costs a lot. Do you have some that aren't _____?
(A) expensive as
(B) as expensive
(C) more expensive
3. Ed: How do you like your Spanish class?
Paul: I like it. I took French last year, and Spanish isn't _____.
(A) as difficult
(B) as difficult as
(C) difficult as
(D) more difficult

4. Paris: Was today's test very difficult?

Amber: Yes, it was, and it was _____ the last one we had.

- (A) the longer
- (B) long as
- (C) so long
- (D) as long as

5. This coffee tastes like water! It's not _____ I like it.

- (A) stronger than
- (B) strong as
- (C) so strong
- (D) as strong as

Blended Learning with EDO

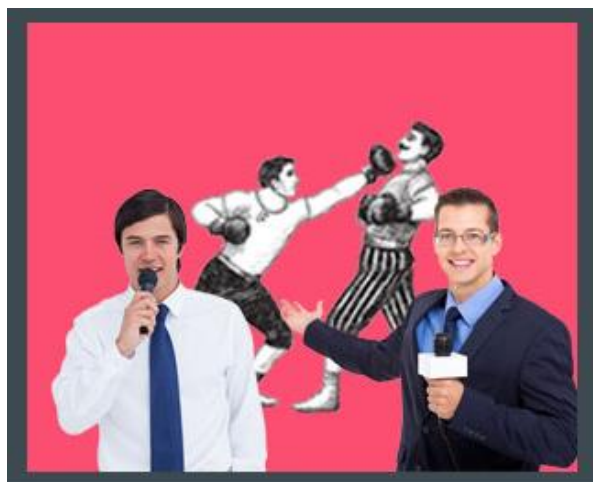


ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Comparison of Adjectives: Equality) ของ Unit 4 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Comparison of Adjectives – Comparatives

Preview:

Listen to the examples of the grammar point.



Exercise:

A: Choose the best answer.

1. Nate: Does Emanuel have a lot of money?

Eric: I think so. His car is _____ than mine and his house is much bigger than my house.

- (A) expensive
- (B) too expensive
- (C) the most expensive
- (D) more expensive

2. John: How old are your brother and sister?

Jack: Jerry is thirteen and Sarah is four years _____ than he is.

John: That means that she's nine years old.

- (A) as young
- (B) younger
- (C) the younger
- (D) young

3. Paula doesn't watch TV often. She thinks books are _____ TV shows.

- (A) too interesting for
- (B) more interesting than
- (C) the most interesting
- (D) less interesting than

Blended Learning with EDO

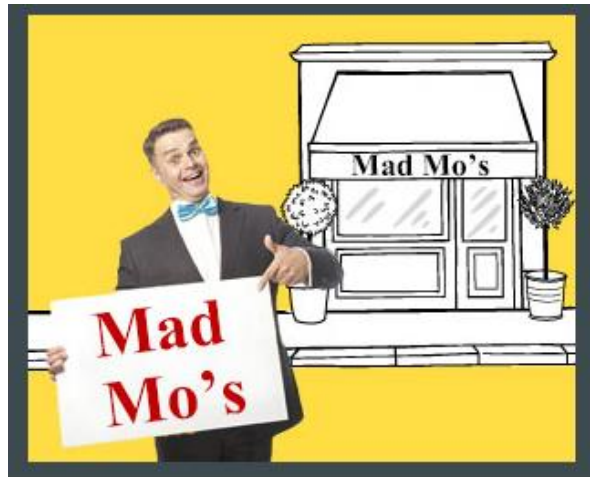


ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Comparison of Adjectives: Comparatives) ของ Unit 4 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Comparison of Adjectives – Superlatives

Preview:

Listen to the examples of the grammar point.



Exercise:

A: Choose the best answer.

1. I looked at three cars before I bought one. My favorite was _____ expensive one.
(A) the most
(B) more
(C) the more
2. The Martins' baby is six months old. They think she is the _____ baby in the world.
(A) smartest
(B) smart
(C) so smart
(D) smarter
3. Sandra: Did you see a lot of movies during the summer?
Mika: I saw at least six. "Losing You" was my favorite. It was the _____ movie!
(A) sadder
(B) sader
(C) sadest
(D) saddest

ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 6 (Comparison of Adjectives: Superlatives) ของ Unit 4 ในโปรแกรมฯ EDO ระดับ Basic 2

Vocabulary: Sports

Read and listen to each item in the vocabulary list.

athlete <i>n.</i>	a person who is good at sports <i>He is a professional athlete.</i>
basketball <i>n.</i>	a game with two teams of five players who get points by throwing a ball through a net <i>Do you want to play basketball?</i>
bicycle <i>n.</i>	a machine with two wheels that you move by pushing pedals with your feet <i>I ride my bicycle to work.</i>
championship <i>n.</i>	a competition to find the best player or team <i>The team is playing in the championship again this year.</i>
exercise <i>n.</i>	physical activity to stay healthy (also a verb) <i>Swimming is very good exercise.</i>
game <i>n.</i>	sports with teams or players competing against each other <i>Let's play a game of tennis.</i>
player <i>n.</i>	person who plays a sports game <i>He's a good tennis player.</i>
race <i>n.</i>	a competition to find the fastest person to do something (also a verb) <i>She won the race.</i>
stadium <i>n.</i>	a large building where people watch sports <i>The game is at the stadium in the center of town.</i>
win <i>v.</i>	to get more points or be the best at a game <i>Our team wins every game.</i>

Exercise:

Choose the correct answer/s to complete the text.

races

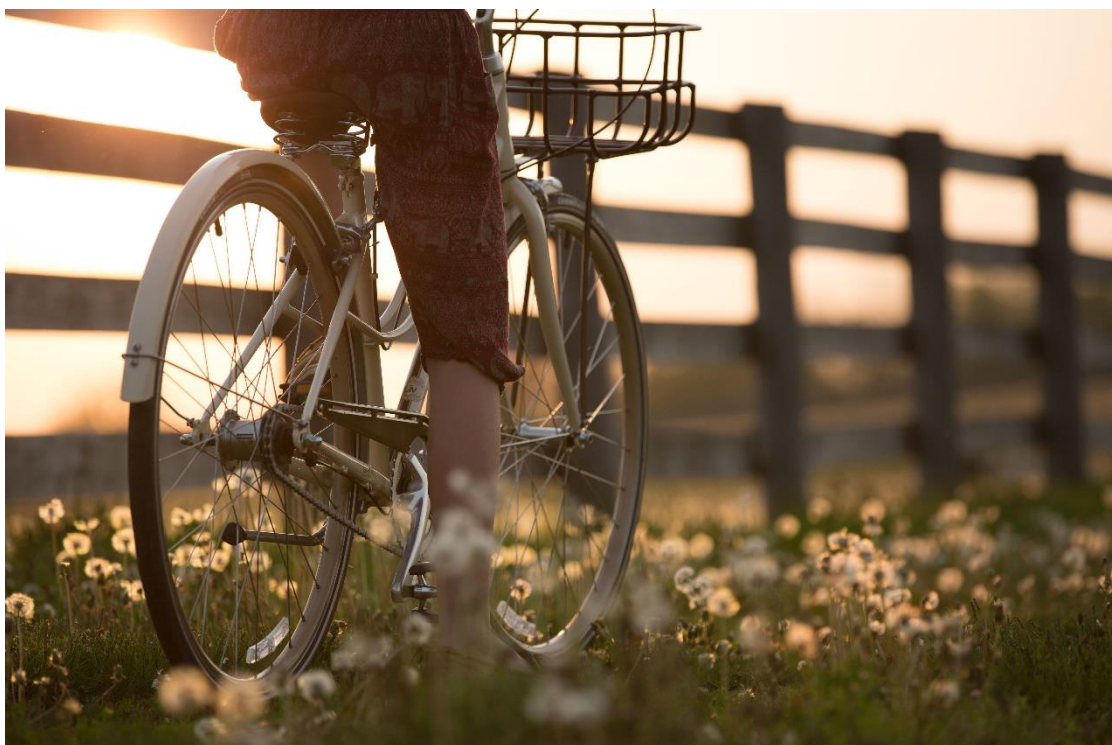
exercise

athletes

bicycle

stadium

It is very important to get in shape and stay in shape. You can't just go to a _____ and watch sport. Sport is not just for professional _____. Any kind of _____ is good for you. We can't all run in _____, but anybody can ride a _____. So start exercising now! so far this year." says Michael. Good



(Photo by Sebastian Voortman from Pexels)

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) จากแบบฝึกหัดและแบบทดสอบใน Lesson 7 (Sports) ของ Unit 4 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 5 Enjoy Your Meal!



(Photo by Adrienn on Pexels;
<https://www.pexels.com/th-th/photo/1537635/>)

This unit focuses on food and eating.

In this unit you will...

- Watch a video clip in which a waiter takes an order from diners in a restaurant.
- Read an ad for a sale at a supermarket.
- Listen to and take part in a dialogue in which two friends decide to go for coffee.
- Use quantifiers to express the amount or number of count and non-count nouns in statements and questions.
- Identify and practice words and phrases on the topic of nutrition.

Listening Skill Practice: In the Restaurant

Preview:

Watch the video on EDO Basic 2, Unit 5, Lesson 1.



Exercise:

Choose the correct answer.

1. Where are the speakers?
 - (A) At a bookstore
 - (B) In a kitchen
 - (C) At a grocery store
 - (D) In a restaurant
2. What are the women doing?
 - (A) Paying the bill
 - (B) Talking to each other
 - (C) Ordering food
 - (D) Finishing dessert
3. Sara wants sweetener instead of...
 - (A) salt.
 - (B) soda.
 - (C) sugar.
 - (D) coffee.

4. What does the waiter say is "excellent"?

- (A) The Mexican salad
- (B) The lasagna
- (C) The chili
- (D) The coffee

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ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (In the Restaurant) ของ Unit 5 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: Sale at Shopright

Preview:

Read the text.



Sale at Shopright

Sale at Shopright Supermarket.

Make a fat-free dinner tonight!

3 cans of vegetables: 33 cents.

Delicious steak with onions from our chef: 1/2 price.

Try our salt-free turkey: only 99 cents a pound.

Buy a watermelon for \$1.89. Eat light! Save money!

Photo Credit: by Daria Shevtsova on Pexels; <https://www.pexels.com/th-th/photo/709816/>

Exercise:

Choose the best answers from the bank to complete the sentences. There are more words than you need.

light half cheaper dinner
buys turkey saves

Shopping at Shopright Supermarket _____ you money. In the sale, you can buy food to make a fat-free _____. Another word for fat-free food is _____ food. The salt-free _____ is on sale.

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ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (Sale at Shopright) ของ Unit 5 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Good to See You

Preview:

Listen to the conversation on EDO Basic 2, Unit 5: Lesson 3



(Photo by William Fortunato on Pexels; <https://www.pexels.com/th-th/photo/6140605/>)

Exercise:

Listen to the conversation again and do the tasks that follow.

1. "What are the speakers mainly discussing?"
 - (A) Where to go shopping
 - (B) When to meet
 - (C) How to make coffee
 - (D) What to eat for lunch
2. "Why can't the woman have lunch with the man?"
 - (A) She doesn't have any money.
 - (B) She is in a hurry.
 - (C) She isn't hungry.
 - (D) She doesn't like the man.

3. "What do the speakers decide to do?"
- (A) Go home
 - (B) Meet for lunch
 - (C) Have coffee
 - (D) See a movie
4. What is the best response to the statement: "It's good to see you."
- (A) Sorry. I can't.
 - (B) Great to see you, too.
 - (C) Sure. I'd love to.
5. What is the best response to the question: "How about a cup of coffee?"
- (A) Great to see you, too.
 - (B) I don't have time for lunch.
 - (C) Sure. I'd love to.

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ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Good to See You) ของ Unit 5 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Nouns – Count and Non-Count

Preview:

Listen to the examples of the grammar point.



Exercise:

Choose the best answer.

1. _____ at the party was delicious!
(A) The food
(B) A food
(C) Food
2. We're buying _____ for our new house. All we have now is a sofa.
(A) a furniture
(B) any furniture
(C) furniture
3. I love _____, but the music at the party was too loud.
(A) a music
(B) music
(C) any music
4. John lives in the country. He has _____ and grows lots of vegetables.
(A) garden
(B) some garden
(C) a garden
5. I bought _____. Do you want to read it?
(A) newspapers
(B) newspaper
(C) a newspaper

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Nouns: Count and Non-Count) ของ Unit 5 ในโปรแกรมฯ EDO ระดับ Basic 2

Vocabulary: Nutrition

Read and listen to each item in the vocabulary list.

diet <i>n.</i>	food you eat, often to lose weight <i>She's on a diet because she wants to lose 10 pounds.</i>
eat light <i>expression</i>	to eat foods which don't make you fat <i>Eat light and be healthy.</i>
Energy <i>n.</i>	physical power to do things <i>I have a lot of energy in the morning, but I am tired in the evening.</i>
fat-free <i>adj.</i>	food without fat in it <i>Would you like some fat-free yogurt?</i>
Healthy <i>adj.</i>	good for your body <i>Fruits and vegetables are healthy foods.</i>
lose weight <i>expression</i>	to become thinner <i>She lost weight and now she looks great!</i>
low-fat <i>adj.</i>	without much fat in it <i>This cheese is low-fat.</i>
Salad <i>n.</i>	a combination of raw vegetables or fruit <i>Would you like a salad with your steak?</i>
salt-free <i>adj.</i>	food without salt in it <i>This food is salt-free.</i>
Sweetener <i>n.</i>	an artificial sugar you can add to food or drinks to make it taste sweet <i>He takes sweetener in his coffee.</i>

Exercise:

Choose the correct answer/s to complete the text.

Salad

fat – free

diets

lose weight

sweetener

My sister is always trying to _____. She's always starting new _____. In restaurants, she always orders a _____. She never puts sugar in her coffee - only _____. She always checks to make sure that the food she is eating is _____.



(Photo by Ella Olsson from Pexels)

Blended Learning with EDO

ed English
Discoveries

ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Nutrition) ของ Unit 5 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 6 Interesting People



(Photo by Sam McGhee on Unsplash;
<https://unsplash.com/s/photos/interview>)

This unit deals with people who have done interesting things.

In this unit you will...

- Listen to a radio interview with the inventor of the "whistling wallet."
- Read an article about a woman who started her own cleaning business.
- Listen to and take part in a dialogue in which a couple is having a difference of opinion.
- Use the Past Simple form of regular verbs to talk about past events and actions.
- Use the Past Simple form of irregular verbs to talk about past events and actions.
- Use the Past Simple form to ask Yes/No and Wh- questions about things that happened in the past.
- Identify and practice words that are adjectives.

Listening Skill Practice: Interview

Preview:

Listen to the recording on EDO Basic 2, Unit 6: Lesson 1.



Exercise:

Listen to the recording again and do the tasks that follow.

1. How does the wallet work?
 - (A) You sing near it, and it whistles.
 - (B) You whistle, and it plays a song.
 - (C) It whistles when it is lost.
 - (D) You put batteries inside it, and it sings.
2. Where can you buy the whistling wallet?
 - (A) Larry Patel is selling it at his store.
 - (B) You can call the radio station to order it.
 - (C) It is in all the stores, and they'll show you how well it works.
 - (D) It still isn't for sale, because it's not working properly yet.
3. Why are Larry's friends angry at him?
 - (A) Their wallets got lost at a concert.
 - (B) He won't give them wallets.
 - (C) They don't want to sing to find their wallets.
 - (D) The wallets he gave them whistled during a concert.

ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Interview) ของ Unit 6 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: Do It!

Preview:

Read the article.



Do It!

I always remember my mother saying, "Wake up. Clean your room. Don't eat candy. Hurry up. Do your homework. Be good. Don't run. Sit down. Stand up. Do this. Do that." I always thought, "Hmm, I like that job."

Five years ago, I started the Clean-House Agency. I put an ad in the newspaper. I answered all the telephone calls and letters, and started my business. I told all the new workers, "Be quick, and be clean." I showed them how to clean homes and offices. First, we all worked together. Now, they usually work alone.

Last night I showed my daughter how to make a cake. "First, take four eggs from the refrigerator and some sugar from the cupboard. Then, open the box ... "

Suddenly I had a wonderful idea: cookbooks! I'm starting a new business! With my cookbooks, I can tell hundreds of people what to do!

Photo Credit: by Georgia Maciel on Pexels; <https://www.pexels.com/th-th/photo/2168783/>

Exercise:

Read the article "Do It," and then answer the questions.

1. Why did the writer start her own cleaning business?
 - (A) She loved cleaning her room when she was a child.
 - (B) She hated cleaning and wanted others to do it for her.
 - (C) She knew the best way to run a business and wanted to teach others.
 - (D) She saw that she liked to tell others what to do.
2. What did the writer do to start the Clean-House Agency?
 - (A) She answered phone calls and letters.
 - (B) She went to homes and offices.
 - (C) She placed an ad in the newspaper.
 - (D) She asked her mother for help.
3. What is the writer's new idea for a business?
 - (A) teaching cooking classes
 - (B) writing cookbooks
 - (C) baking and selling cakes
 - (D) selling cake mixes

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (Do It!) ของ Unit 6 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Movie Star

Preview:

Listen to the conversation on EDO Basic 2, Unit 6: Lesson 3



(Photo by David Mark on Pixabay;

<https://pixabay.com/photos/charlize-theron-entertainer-actress-79562/>)

Exercise:

Choose the correct answer.

1. Who most likely are the speakers?
 - (A) Waiters
 - (B) Journalists
 - (C) Friends
 - (D) Movie stars

2. What does the man say about Robert Richman?
 - (A) He read a book about him.
 - (B) He was in a movie with him.
 - (C) He thinks he's a terrible actor.
 - (D) He is a good friend of his.

3. Who are the speakers discussing?
 - (A) A friend
 - (B) An employer
 - (C) A director
 - (D) An actor
4. What does the woman say about Robert Richman?
 - (A) He wrote a screenplay.
 - (B) He has a lot of money.
 - (C) He is very good-looking.
 - (D) He won an Oscar for best actor.
5. What is the best response to the statement: "He's the worst actor I know."
 - (A) But he won an Oscar last year.
 - (B) Well, to me he's terrible.
 - (C) The greatest?
6. What is the best response to the question: "Isn't that Robert Richman?"
 - (A) Yes, you're right.
 - (B) Well, I like him.
 - (C) The greatest?

Blended Learning with EDO

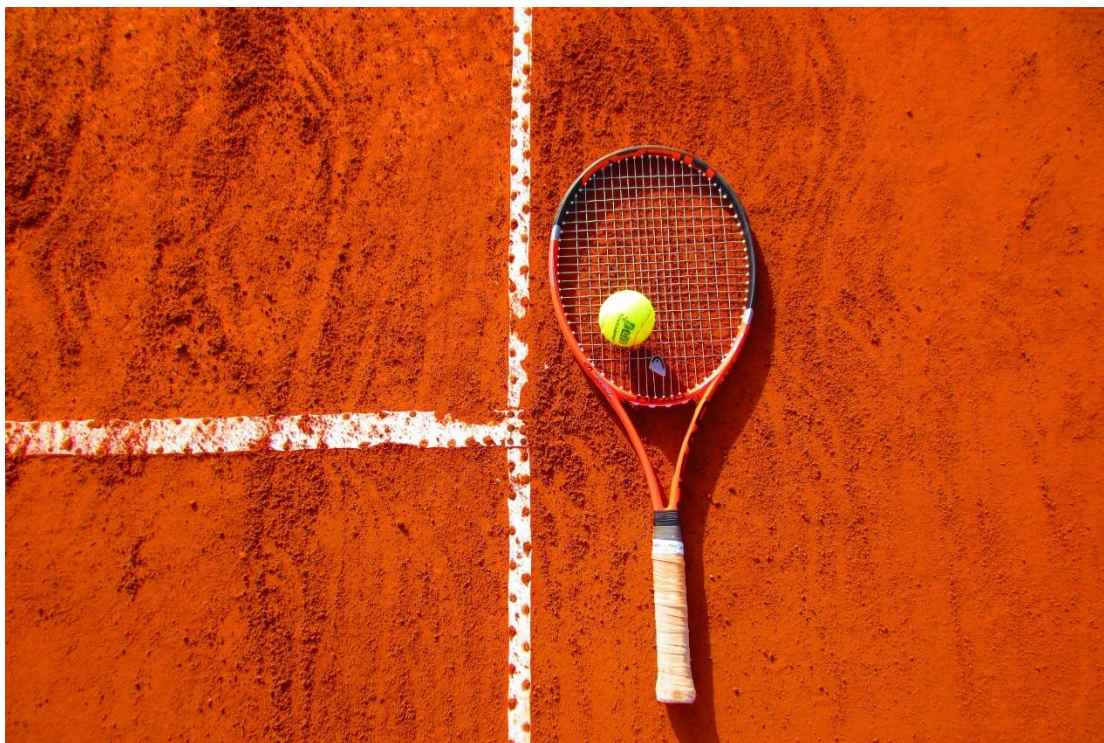


ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Movie Star) ของ Unit 6 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Past Simple – Regular Verbs

Preview:

Listen to the examples of the grammar point.



(Photo by Pixaby from Pexels)

Exercise:

Choose the best answer.

1. Victoria Masterson's new movie is terrific. We _____ every minute of it!
(A) enjoys
(B) enjoying
(C) enjoy
(D) enjoyed
2. I'm really angry. I paid \$1000, but they _____ car!
(A) aren't repaired
(B) don't repair
(C) doesn't repair
(D) didn't repair

ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Past Simple: Regular Verbs) ของ Unit 6 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Past Simple – Irregular Verbs

Preview:

Listen to the examples of the grammar point.



Exercise:

Choose the best answer.

1. Micky: I'm hungry! What did you bring to eat?

Jenna: I _____ some pizza and two cans of soda.

- (A) brought
- (B) brings
- (C) bringing
- (D) bring

2. Everyone was angry because I _____ the ball, and we lost the game.

- (A) am not catching
- (B) didn't catch
- (C) don't catch
- (D) caught

3. Carl: Hey, where's Harry Holmes?

Will: He's in the hospital. He _____ his leg last week.

- (A) broke
- (B) braked
- (C) broken
- (D) break

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ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Past Simple: Irregular Verbs) ของ Unit 6 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Past Simple – Questions

Preview:

Listen to the examples of the grammar point.



Exercise:

Choose the best answer.

1. Jenny: That sweater is beautiful. Where _____?

Emma: I bought it at that new department store on Main Street.

- (A) you bought it
- (B) you buy it
- (C) did you buy it

2. Aston: Why _____ David your new CD?

Peter: Because yesterday was his birthday.

- (A) you are giving
- (B) you gave
- (C) did you give
- (D) do you give

3. Mark: _____ enjoy the concert?

Jessica: Yes, we did. It was wonderful!

- (A) You are
- (B) Are you
- (C) Did you
- (D) You did

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ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 6 (Past Simple: Questions) ของ Unit 6 ในโปรแกรมฯ EDO ระดับ Basic 2

Vocabulary: Adjectives

Read and listen to each item in the vocabulary list.

alone <i>adj.</i>	without anyone with you <i>I did it alone because nobody wanted to help me.</i>
angry <i>adj.</i>	very annoyed <i>Mom was angry because I came home late.</i>
best <i>adj.</i>	the most excellent <i>The food here is very good, it's the best restaurant in town.</i>
easy <i>adj.</i>	not difficult <i>This puzzle is easy, I did it in two minutes.</i>
pretty <i>adj.</i>	nice-looking <i>What a pretty dress!</i>
quick <i>adj.</i>	happening in a short time <i>I have time for a quick cup of coffee.</i>
special <i>adj.</i>	different from usual <i>I made a special cake for your birthday.</i>
strong <i>adj.</i>	not easily broken or damaged <i>These plates are very strong.</i>
wonderful <i>adj.</i>	extremely good <i>I just went for a long walk on the beach and I feel wonderful.</i>
worst <i>adj.</i>	the most terrible <i>This is the worst day of my life!</i>

Exercise:

Choose the correct answer/s to complete the text.

worst	easy	angry	alone	best
-------	------	-------	-------	------

Marcy: This is the _____ day of my life!

John: Ok. So you failed an exam. You can take it again.

Marcy: It's _____ for you, John. You're the _____ in the class.

John: Marcy, don't be _____ with me. Do you want me to come over?

Marcy: Yes, I don't want to be _____.

John: I'm on my way!



(Photo by Andrea Piacquadio on Pexels; <https://www.pexels.com/th-th/photo/3752834/>)

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ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) จากแบบฝึกหัดและแบบทดสอบใน Lesson 7 (Adjectives) ของ Unit 6 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 7 Family Life



(Photo by Daria Shevtsova from Pexels)

This unit is about different aspects of family life.

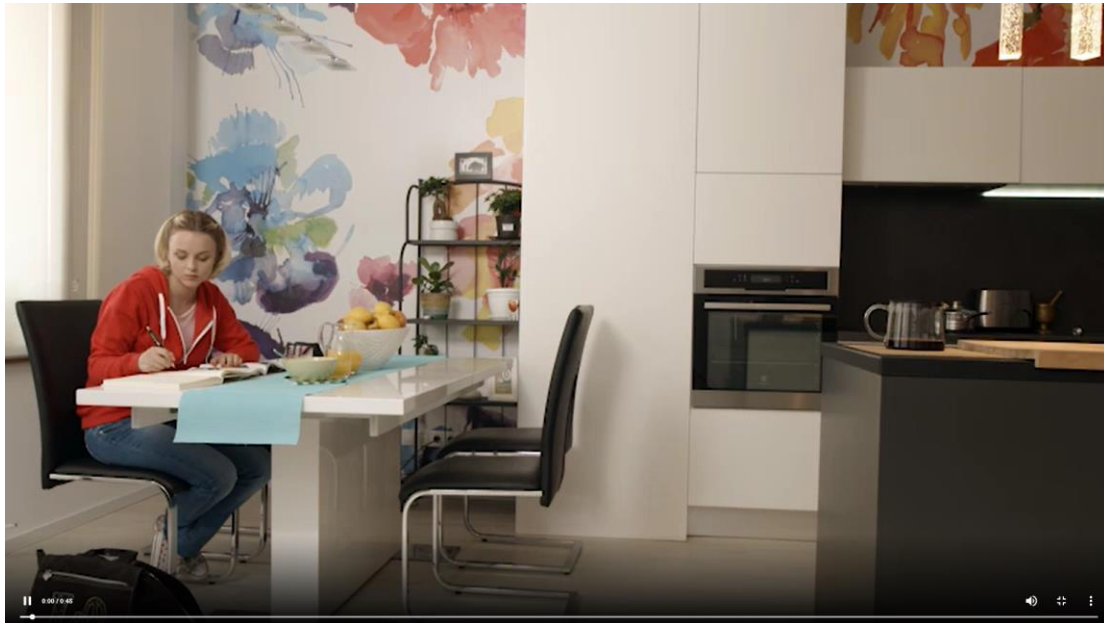
In this unit you will...

- Watch a video clip of a father and a daughter beginning their day.
- Read a story about a family reunion.
- Listen to and take part in a dialogue in which a young boy is asking permission to play at the train station.
- Use tag questions to ask Yes/No questions when a certain answer is expected.
- Use the modal "can" to express ability, permission or possibility in affirmative and negative sentences, and in Yes/No and Wh- questions.
- Identify and practice words and phrases on the topic of relationships.

Listening Skill Practice: Good Morning!

Preview: Good Morning

Watch the video on EDO Basic 2, Unit 7: Lesson 1.



Exercise:

A: Watch the Video and answer the questions.

1. Why does the father say, "Come on"?
 - (A) He is upset with his daughter.
 - (B) He is joking with his daughter.
 - (C) He wants his daughter to look at his tie.
 - (D) He wants to leave the house.
2. Another title for this video could be...
 - (A) Starting the Day
 - (B) Tuesdays at the Office.
 - (C) Where is My Tie?
 - (D) Working in a Factory.
3. What is the father wearing?
 - (A) A sweater and a scarf
 - (B) A shirt and a tie
 - (C) A jacket and a tie
 - (D) A coat and a scarf

4. Where is the girl's mother?
- (A) At the supermarket
 - (B) In the living room
 - (C) At work
 - (D) On the train

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ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Good Morning!) ของ Unit 7 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: The Family Picnic

Preview:

Read the story.



The Family Picnic

It was a Sunday morning and I was very excited. My big sister was coming home for a visit. My mother decided to have a family reunion. So she invited our relatives to a picnic in the park. I helped my father get the food ready. I even helped him make his famous potato salad.

Just as my aunts, uncles, and cousins began to arrive, my sister phoned. "My car broke down," she told my mother, sadly. "I can't come to the picnic."

But then my mother had an idea. We packed up the food and got into our cars. Two hours later, we knocked on my sister's door.

"Surprise!" we yelled.

"A family reunion!" my sister shouted, hugging everyone. We found a nice place to sit outside.

We talked, ate, and had lots of fun. We even went swimming in the river.

"Mom, do we have to go home?" I asked, as everyone said goodbye.

"I'll see you again soon," my sister told me. "Thanks for the wonderful picnic!"

Photo Credit: Craig Adderley from Pexels

Exercise: Read the story again and do the tasks that follow.

A: Find the opposite of each of the highlighted words.

1. The family had so much fun that they wanted to **stay**.
 - (A) help
 - (B) come back
 - (C) go home

2. Thanks for the wonderful picnic...

- (A) terrible
- (B) enjoyable
- (C) funny

3. "Surprise" we yelled.

- (A) shouted
- (B) whispered
- (C) laughed

B: Choose the correct answer.

4. When people look forward to something, they are...

- (A) angry.
- (B) excited.
- (C) worried.
- (D) wonderful.

5. The sister was sad that she wouldn't be able to go to the picnic.

- (A) True
- (B) False
- (C) We don't know.

6. Since the sister couldn't come to the picnic, the family...

- (A) picked her up and brought her to the park.
- (B) had the picnic without her.
- (C) brought the picnic to her.
- (D) just went home.

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ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (The Family Picnic) ของ Unit 7 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Can I?

Preview

Listen to the conversation on EDO Basic 2, Unit 7: Lesson 3.



Exercise:

A: Listen to the conversation and Choose the correct answer.

1. What does the boy want to do?
 - (A) Ride on a train alone
 - (B) Go play at a boy's house
 - (C) Walk to school alone
 - (D) Go and watch the trains
2. Why doesn't the woman want the boy to see the trains?
 - (A) She doesn't have time to drive him there.
 - (B) She doesn't want him to be there alone.
 - (C) He needs to go play with another boy.
 - (D) The trains are too noisy.
3. What will the boy probably do next?
 - (A) Go see the trains
 - (B) Open the door
 - (C) Get on the train
 - (D) Play with a little boy

4. What is the best response to the question: “Can I go to see the trains?”
- (A) The train is late.
 - (B) I don’t want you out there alone.
 - (C) Don’t lose your ticket.
5. What is the best response to the question: “Is it OK if I play with that little boy?”
- (A) Near the door.
 - (B) Let’s play.
 - (C) Well, all right.

Blended Learning with EDO

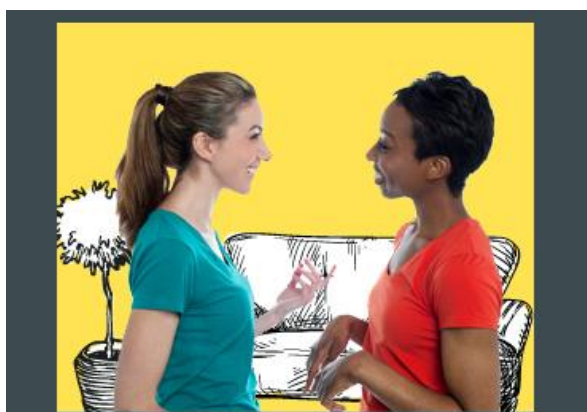


ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Can I?) ของ Unit 7 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Present Simple – Tag Questions

Preview:

Listen to the examples of the grammar point.



Exercise:

Choose the correct answer.

1. Emma: My sister's new boyfriend is a teacher.

Amy: Teachers don't earn much money, _____?

Emma: No, they don't, but money isn't so important.

- (A) don't they
- (B) do they
- (C) they do
- (D) they don't

2. Jane: We are flying with Arctic Air to London.

Max: Arctic Air? They don't lose luggage, _____?

Jane: No, they don't.

- (A) don't they
- (B) do they
- (C) they do

3. Jacky: You buy a lot of clothes, _____?

Natalie: Yes, I do. I bought some more yesterday. I hope they fit.

Jacky: Don't you try them on first?

Natalie: Well ... not always

- (A) don't you
- (B) do you
- (C) you do
- (D) you don't

4. Pam: Jesse has a new apartment.

Paula: She rents it, _____?

Pam: No, she doesn't. She owns it.

Paula: That's great!

- (A) doesn't she
- (B) isn't she
- (C) she does
- (D) she doesn't

ให้ผู้เรียนฝึกทักษะด้านด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Tag Questions) ของ Unit 7 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Modals: Can

Preview:

Listen to the examples of the grammar point.



Exercise:

Choose the correct answer.

1. Lucy: I need to see Dr. Wong.

Lilly: She's busy now, but she _____ see you at 3:00 p.m.

- (A) likes to
- (B) can
- (C) wants
- (D) cannot

2. Shopper: _____ I try this dress on?

Staff: Yes. The fitting room is right behind you.

- (A) Cannot
- (B) Can
- (C) Don't
- (D) Does

3. Jessica: Jerry and I _____ the music.
 Milo: Wait ... it's louder now. Is that better?
 Jessica: Yes. Thanks.
- (A) don't like
 (B) can't hear
 (C) can hear
 (D) don't want to hear
4. The students love the new computers. They can _____ on them for hours.
- (A) to work
 (B) working
 (C) work
 (D) worked
5. Peter is only six, but he _____ swim better than his big brother.
- (A) knows
 (B) does
 (C) can

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Modals: Can) ของ Unit 7 ในโปรแกรมฯ EDO ระดับ Basic 2

Vocabulary: Relationships

Read and listen to each item in the vocabulary list.

aunt <i>n.</i>	sister of your mother and father or the wife of your uncle <i>My mother has three sisters so I have three aunts.</i>
cousin <i>n.</i>	a child of your uncle or aunt <i>My aunt's children are my cousins.</i>
family picnic <i>expression</i>	a meal you eat outside with people related to you <i>We had a family picnic in the park.</i>

fight <i>n.</i>	an angry argument or disagreement (also a verb) <i>The children had a fight today.</i>
have fun <i>expression</i>	to enjoy doing something <i>The children are having fun in the park.</i>
phone home <i>expression</i>	to call your family on the telephone <i>I phone home to speak to my mom every week.</i>
relative <i>n.</i>	a person in your family <i>All his relatives came to the wedding.</i>
reunion <i>n.</i>	a meeting with people after a long time <i>We are having a class reunion after 10 years.</i>
uncle <i>n.</i>	the brother of your mother and father or the husband of your aunt <i>My uncle visits us once a month.</i>
young and old <i>expression</i>	children and adults <i>The whole family is here, young and old.</i>

Exercise:

A: Choose the correct answer to complete the text.



(Photo by Askar Abayev from Pexels)

have fun

relatives

reunion

family picnic

fight

Jane: Are you coming to the _____ on Sunday?

Robert: No. I didn't enjoy it last year. I don't want to see all my _____!

Jane: It's an opportunity to get together. We don't often have the chance of a _____.

Robert: There is always a _____. I hate it. You go along and _____. I'm staying at home.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) จากแบบฝึกหัดและแบบทดสอบใน Lesson 6 (Relationships) ของ Unit 7 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 8 A Bad Day



(Photo by Joshua Rawson-Harris on Unsplash;
<https://unsplash.com/photos/md7cWYVq9U>)

This unit deals with people having a “bad day”.

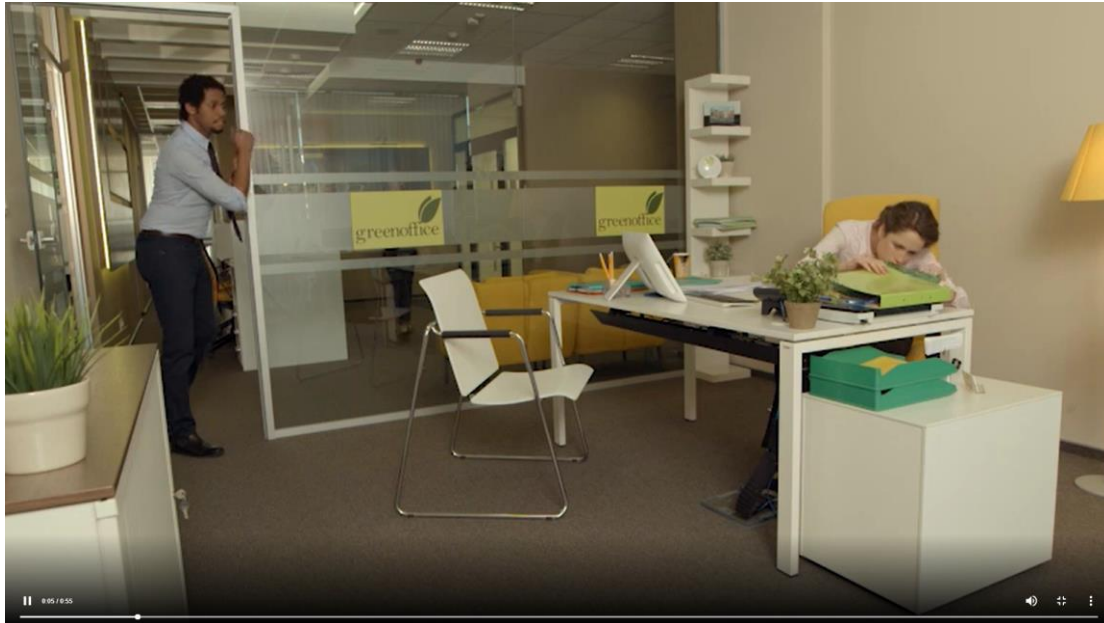
In this unit you will...

- Watch a video clip of a woman in an office looking for a lost report.
- Read an email of a girl's difficult experiences in her summer job.
- Listen to and take part in a dialogue in which a boss is reprimanding a worker.
- Use the modal "have to" to express obligation in affirmative and negative sentences, and in Yes/No and Wh- questions.
- Use the modal "may" to express permission and possibility in affirmative and negative sentences, and in Yes/No and Wh- questions
- Identify and practice words and phrases on the topic of work.

Listening Skill Practice: Lost Report

Preview:

Watch the video on EDO Basic 2, Unit 8: Lesson 1.



Exercise:

A: Watch the video, and answer the questions.

1. Why is Adam going to Mark's office?
 - (A) He has to talk to Mark.
 - (B) He wants to use Mark's computer.
 - (C) He has to give Mark a report.
2. When Karen says, "This is impossible," what does she mean?
 - (A) She can't believe someone took her report.
 - (B) It's hard to get in touch with Mark.
 - (C) The report is hard to understand.
 - (D) She is very frustrated that she has lost her report.
3. Why does Karen want a vacation?
 - (A) Nothing has been going right for her.
 - (B) She wants to rest up before her meeting.
 - (C) She's been working long hours.
 - (D) She's tired of looking for the report.

ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Lost Report) ของ Unit 8 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: Grumble's Department Store

Preview:

Read the e-mail.

From:	Tammy Gomez
To:	Susan Dunmar
Subject:	Summer Job

Dear Susan,

Hi! I have a summer job at Grumble's Department Store. I work on the fifth floor, in the women's clothing department. The store is always crowded with a lot of customers. I have to smile and say: "Can I help you?" I really want to say: "Go home!" I usually have to stand all day, and I don't have any breaks. I need a vacation!

Tammy

Exercise:

A: Read about Tammy's summer job. Then find the words that are similar in meaning to the highlighted words in the sentences.

- The store is always **crowded**.
 - full of people
 - very noisy
 - empty
 - busy

2. Tammy works in the **area of the store** that sells women's clothing.

- (A) Crowd
- (B) Department
- (C) Vacation
- (D) Basement

3. After working hard all summer, Tammy needs **to get away**.

- (A) to study
- (B) to go on vacation
- (C) to go to sleep
- (D) to sell some clothes



(Photo by Rodnae Productions on Pexels;

<https://www.pexels.com/photo/woman-in-brown-coat-holding-red-textile-5699332/>)

Blended Learning with EDO

ed English
Discoveries

ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (Grumble's Department Store) ของ Unit 8 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Don't Do That

Preview:

Listen to the conversation on EDO Basic 2, Unit 8: Lesson 3.



(Photo by Andrea Piacquadio on Pexels; <https://www.pexels.com/photo/dreamy-female-employee-relaxing-with-feet-on-table-in-office-3791119/>)

Exercise:

A: Listen to the conversation and do the tasks that follow.

1. Where does this conversation mostly likely take place?
 - (A) In a gym
 - (B) In a clothing store
 - (C) In a furniture store
 - (D) In an office

2. What will the second speaker probably wear tomorrow?
 - (A) New shoes
 - (B) A T-shirt
 - (C) Jeans
 - (D) A suit

3. Why does the second speaker apologize?
- (A) He didn't say good morning.
 - (B) He didn't finish his report.
 - (C) He came late to work.
 - (D) He put his feet on his desk.
4. What is the best response to the statement: "Don't put your feet on the desk."
- (A) Tomorrow is OK.
 - (B) Yes, sir. Sorry.
 - (C) It's on the chair.
5. What is the best response to the question: "What are you doing?"
- (A) It's a new suit.
 - (B) I'm writing a report.
 - (C) Okay, I won't.

Blended Learning with EDO

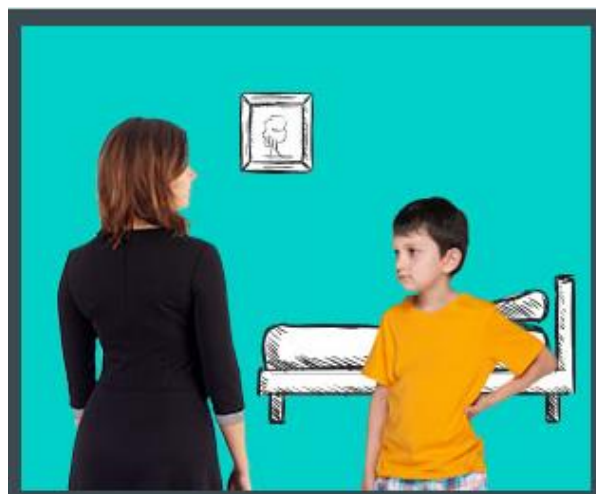


ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Don't Do That) ของ Unit 8 ในโปรแกรม EDO ระดับ Basic 2

Grammar Focus: Modals – Have To

Preview:

Listen to the examples of the grammar point.



Exercise:

Choose the correct answer.

1. The secretary _____ the report before 4 P.M.
(A) have to type
(B) typing
(C) has to type
2. Tom _____ take a taxi to the station. It's close enough to walk.
(A) can't
(B) can
(C) doesn't have
(D) doesn't have to
3. Please fill out this form. We don't need a phone number, but you _____ your address.
(A) mustn't write
(B) have to write
(C) want to write
4. Mary is sick, so she _____ take medicine after every meal.
(A) hasn't
(B) has to
(C) doesn't have to
(D) have to
5. Marisa isn't coming to the beach with us. She _____ her mother.
(A) has help
(B) has to help
(C) needs help
(D) have to help

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Have To) ของ Unit 8 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Modals – May

Preview:

Listen to the examples of the grammar point.



Exercise:

Choose the correct answer/s into place.

1. Take your umbrella. It _____ today.
(A) rained
(B) raining
(C) rains
(D) may rain
2. My boss _____ ask me to work this Sunday, but I don't know if I can.
(A) may
(B) has
(C) likes
(D) does
3. Our flight takes six hours. You _____ want to bring a book.
(A) may
(B) may not
(C) aren't
(D) do

4. Charlie is very busy at work this summer. He may not _____ on vacation at all.

- (A) can go
- (B) going
- (C) to go
- (D) go

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Modals: May) ของ Unit 8 ในโปรแกรมฯ EDO ระดับ Basic 2

Vocabulary: Work

Read and listen to each item in the vocabulary list.

break <i>n.</i>	a short time when you stop what you are doing and have a rest <i>I worked for eight hours without a break.</i>
desk <i>n.</i>	a table you sit at to write and work <i>He sits at his desk to do his homework.</i>
factory <i>n.</i>	a building where workers and machines make products <i>Three hundred people work in the clothing factory.</i>
high salary <i>expression</i>	a lot of money you get for doing a job <i>He works hard but he gets a high salary.</i>
meeting <i>n.</i>	when people get together to discuss things and make decisions <i>I have a meeting at 10 o'clock.</i>
office <i>n.</i>	a room with desks where people work for a company <i>Four people work in this office.</i>
start a business <i>expression</i>	to begin an organization that buys or sells products or services <i>I started a business from home.</i>
suit <i>n.</i>	a matching jacket and pants/skirt <i>He wears a suit to work.</i>
summer job <i>n.</i>	work during the summer vacation <i>She has a summer job in an ice cream store.</i>

write a report expression	to type a document with a summary of a subject Please <i>write a report</i> of our meeting today.
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Exercise:

Choose the correct answer/s to complete the text.

summer job	start	factory	high salaries	breaks
------------	-------	---------	---------------	--------

My friend, Kevin, has a _____ in a frozen food factory. The factory doesn't pay _____. You have to work hard and you can't take long _____. Kevin wants to _____ a business. "In my _____ the workers will get long breaks and high salaries," he says.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) จากแบบฝึกหัดและแบบทดสอบใน Lesson 6 (Work) ของ Unit 8 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 9 Housing



(Photo by Wiktor Karkocha on Unsplash; <https://unsplash.com/photos/WA2uSCbTXkl>)

This unit is about housing.

In this unit you will...

- Become familiar with words and phrases related to housing, and Identify and use prepositions of place to talk about accommodations.
- Practice the comprehension strategies of focusing on important details and scanning, read an online ad for a roommate, and talk about your home.
- Watch a video about a real estate agent showing a man an apartment for rent and write a description of the apartment.
- Watch and take part in a video conversation about finding university housing and take part in a branching conversation about finding suitable accommodations.
- Read an article about tiny houses and summarize the article for a friend.
- Listen to part of a lecture on unusual homes and write a summary of what you heard.

Vocabulary: Housing

This step contains a list of words and phrases that you will use in this unit. Read the list and the example sentences. Do you know how to say these words? Listen to the recordings and practice saying the words.

amenity <i>n.</i>	something that makes it easier or more comfortable to live or work somewhere <i>The building has many amenities such as a gym and a laundry room.</i>
apartment <i>n.</i>	room or set of rooms inside a building where people live; usually has a living room, bedroom, and bathroom <i>I'm looking for someone to share a great two-bedroom apartment.</i>
appliance <i>n.</i>	electric machine that people use in their homes to do a specific job <i>The apartment comes with a dishwasher and other all-new appliances.</i>
college dorm <i>n.</i>	building with a number of rooms for students to live in (short for "college dormitory") <i>My sister is a student. She lives in a college dorm.</i>
furnished <i>adj.</i>	comes with major furniture, such as a couch or bed <i>The apartment has a table, couch, bed, desk, and chairs. It's a furnished apartment.</i>
rent <i>n.</i>	money you pay (usually every month) to live in or use someone else's house, room, office, etc. <i>The rent for this apartment is \$800 a month.</i>
roommate <i>n.</i>	person who shares a room, apartment, or house with someone else <i>I'm looking for a roommate to share an apartment with me.</i>
tenant <i>n.</i>	person who pays to live in or use someone else's house, room, office, etc. <i>You're in luck! The tenant is moving out of the apartment today.</i>
utility <i>n.</i>	important service that a home or building needs, such as water and electricity

	<i>you have to pay for utilities, which include gas, water, and electricity.</i>
view <i>n.</i>	the things you can see from a particular place <i>You have a great view of the city from this apartment.</i>

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Housing) ของ Unit 9 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Prepositions of Place

A preposition of place is a word that shows the physical relationship of a noun or pronoun to other nouns in a sentence.

A preposition of place usually comes before a noun, pronoun or noun phrase to show the location of something.

In this unit, we're going to look at the following prepositions of place: in, on, next to, near, under, and above.

When do we use prepositions of place?

In: for places you can go into, or put something inside

- *The couch is **in** the room.*
- *The dishes are **in** the cabinet.*

On: for places you can lay something on top of or stick something to

- *The book is **on** the table.*
- *The pictures are **on** the wall.*

Next to: when something is right beside something else

- The kitchen is **next to** the dining room.

Near: when something is close by

- The house is **near** a lake.

Under: when something is below or lower than something else

- The cat is **under** the bed.

Above: when something is in a higher place or position than something else

- Let's hang the picture **above** the couch.

Read the sentences to see how we use prepositions of place.

1. Look at that house on the hill.
2. There's a desk in the bedroom.
3. The swimming pool is near my house.
4. Our dorm is next to the library.
5. Put the moving boxes under the table.
6. Your apartment is right above mine.



(Photo by Holly Stratton on Unsplash; <https://unsplash.com/photos/PhwbTwdZ3f4>)

ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) เรื่อง Preposition of place จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Housing) ของ Unit 9 ในโปรแกรมฯ EDO ระดับ Basic 2

Important Details

When we read or listen to a text, we need to pay attention to important details in that text. These important details give us information about the text and help us understand it.

Important details may include the following:

- Dates and times
- Prices, amounts, quantities
- Names (people, places)
- Addresses

When you are reading, you can use **scanning** to find specific details in a text. Scanning is when you run your eyes over the text and look for the piece of information you need.

Scanning can help you understand texts with many details, such as posters and advertisements. Remember, you don't have to understand every word of the passage, just the important details.

Exercise:

Read the text and complete the tasks that follow.

www.ohioliving.com

REPLY

Roommate Wanted!

Posted: 11 days ago | Available: Now

I'm looking for a roommate to share a great two-bedroom apartment. The apartment is fully furnished with a large living room and great view. Kitchen has all major appliances, including a microwave and dishwasher. Apartment also has air conditioning and a clean, modern bathroom.

Location: Very near college campus and city center. Short walk to restaurants and cafés!

Rent includes some utilities (gas and water)

Building Amenities:

- Elevator • Laundry Room • Fitness Center • Street Parking

Address: 51 E. Lupine Lane, Columbus, Ohio



Posted: 10/23

Post ID: 388163854

1. When is the apartment available?
 - (A) In 2.5 days
 - (B) Next month
 - (C) October 23rd
 - (D) Today
2. Which amenity does the apartment NOT have?
 - (A) Fitness center
 - (B) Parking garage
 - (C) Elevator
 - (D) Laundry room

ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (Roommate Wanted!) ของ Unit 9 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Apartment for Rent!

Preview:

Watch the video on EDO Basic 2, Unit 9: Lesson 3.



Exercise:

Choose the correct answer.

1. Who does the furniture belong to?
 - (A) The real estate agent
 - (B) The tenant
 - (C) The man
 - (D) The movers

2. Which utilities does the real estate agent mention?

- (A) Gas
- (B) Water
- (C) Electricity
- (D) All of the above

3. Why does the agent say, “You’re in luck”?

- (A) The movers are arriving.
- (B) The apartment is very modern.
- (C) The rent is very low.
- (D) The tenant is moving out today.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) จากแบบฝึกหัดและแบบทดสอบใน Lesson 3 (Apartment for rent) ของ Unit 9 ในโปรแกรม EDO ระดับ Basic 2

Listening Skill Practice: Student Housing

Preview:

Watch the video on EDO Basic 2, Unit 9: Lesson 4.



Exercise:

Choose the correct answer.

1. What is the conversation mainly about?
 - (A) Registering for classes
 - (B) Renting an apartment
 - (C) Buying a house
 - (D) Student housing
2. Why does the woman decide to share a room?
 - (A) She doesn't like living alone.
 - (B) It will be a good experience.
 - (C) It's less expensive that way.
 - (D) All the students share rooms.
3. What does the man offer to do?
 - (A) Help the woman pay her rent
 - (B) Find the woman a new apartment
 - (C) Look for a roommate for the woman
 - (D) Register the woman for college
4. What is the best response to the question: "Would you like your own room, or do you want to share"?
 - (A) I never shared a room before.
 - (B) Oh, on campus sounds good.
 - (C) Yes. The rent includes gas, water, and electricity.
5. What is the best response to the question: "What kind of student housing are you interested in"?
 - (A) I think I want to live in a dormitory.
 - (B) Yes. I'm very interested.
 - (C) I guess it'll be a good experience.

ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการสนทนา (Conversation) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (Student Housing) ของ Unit 9 ในโปรแกรมฯ EDO ระดับ Basic 2

Reading Skill Practice: E-mails of Inquiry and Response

Preview:

Read the text about tiny houses.



Tiny Homes

What can do you do with a small piece of land? You can build a tiny home on it!

____[1]____. Some tiny homes are just 300 square feet (28 square meters). That's the size of two parking spaces.

People live in tiny homes for many reasons. Some people want to save money. A tiny house costs less to build and look after than a large home. It also costs less to heat and cool. Some people live in tiny homes to help the environment. They build

their homes from recycled materials. They get their electricity from the sun.
[2]_____.

Other people want to live in big cities. But big cities are crowded, and homes cost a lot of money. A tiny home takes up very little space. And it costs less to rent or buy.

Still others live in tiny homes because they want to make their lives simpler. They want only the basics in life - shelter, food, and running water. [3]_____. These people own very few things.

Some architects are experts in tiny homes. They help make the homes look larger. They build high ceilings and large windows. They build furniture that folds up into the wall. They hide a refrigerator inside a cabinet. [4]_____.

Not everyone wants to move from a large living space to a small one. But today, more and more people are living in tiny homes. Tiny homes are becoming quite popular. Could you live in one?

Photo Credit: Maria Orlova from Pexels

Exercise:

Choose the correct answer.

1. Another title for the article could be ...
 - (A) How to Live in the Big City.
 - (B) Why People Build Small Houses.
 - (C) Ways to Save Energy
 - (D) Architects for Tiny Homes.
2. Select the place in the text where the following sentence best fits.

“Many people around the world are building tiny homes.”

 - (A) [1]
 - (B) [2]
 - (C) [3]
 - (D) [4]

ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Tiny Homes) ของ Unit 9 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Unusual Homes

Preview:

Watch the video on EDO Basic 2, Unit 9: Lesson 6.



(Photo by Mehmet Turgut Kirkgoz on Unsplash; <https://unsplash.com/photos/z51f5CrxsUw>)

Exercise:

Choose the correct answer.

1. How many different kinds of homes does the lecturer talk about?
 - (A) 1
 - (B) 2
 - (C) 3
 - (D) 4

2. What is the lecture mostly about?
- (A) People who live in three houses
 - (B) Expensive places to build a home
 - (C) Interesting places to live
 - (D) Living on an island
3. Why do the Korowai build tree houses?
- (A) To be safe from wild animals
 - (B) To keep away from hot gases
 - (C) To stay nice and cool
 - (D) To live above mosquitoes and flood water

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการเขียน (Writing) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 6 (Unusual Homes) ของ Unit 9 ในโปรแกรมฯ EDO ระดับ Basic 2

Unit 10 Hobbies



(Photo by Porapak Apichodilok from Pexels)

This unit is about hobbies.

In this unit you will...

- Become familiar with words and phrases related to hobbies, and identify and use different parts of speech to talk about hobbies.
- Identify and practice the comprehension strategy of understanding vocabulary in context, read an ad for a hobby store, listen to two people talking about what they do in their free time, and talk about your own hobbies.
- Watch a video about coworkers planning a weekend activity and write about what you do on the weekend.
- Watch and take part in a video conversation about what people do in their spare time, and take part in a branching conversation about what you do in your spare time.
- Read an article on the importance of hobbies and summarize the article for a friend.
- Listen to part of a podcast on interesting hobbies and talk about which hobby you like best.

Vocabulary: Hobbies

This step contains a list of words and phrases that you will use in this unit. Read the list and the example sentences. Do you know how to say these words? Listen to the recordings and practice saying the words.

arts and crafts <i>noun phrase</i>	drawings, paintings, or objects you make by hand <i>I do a lot of arts and crafts, like making my own paper.</i>
biking <i>n.</i>	sport or activity of riding a bike <i>Sam enjoys biking 25 kilometers every Sunday.</i>
collecting <i>n.</i>	finding and keeping certain things, like stamps and toys, for fun and enjoyment <i>Sam's hobby is collecting toys from the 1970s.</i>
hiking <i>n.</i>	taking long walks outdoors especially in nature <i>Do you want to come hiking with me by the beach tomorrow?</i>
horseback riding <i>noun phrase</i>	riding on the back of a horse for fun (British English - horse riding) <i>Horseback riding is his favorite weekend activity. The horse he likes to ride is named Thunder.</i>
jewelry making <i>noun phrase</i>	making necklaces, bracelets, and rings etc. from different materials <i>Do you want to learn how to make your own necklace? Come to our new jewelry making classes.</i>
model building <i>noun phrase</i>	making a model, a small copy of something (also model making) <i>I enjoy model building, especially model airplanes.</i>
rock climbing <i>noun phrase</i>	the sport or activity of climbing the steep sides of a mountain or cliff <i>Let's go rock climbing on Mt. Harris this weekend.</i>
rollerblading <i>n.</i>	skating with boots that have one row of wheels underneath (Rollerblade is a trademark term for an inline skate.) <i>I'd like to try rollerblading, but I'm afraid of falling down!</i>
sewing <i>n.</i>	making or repairing clothing with a needle and thread <i>I learned sewing in school, and now I make my own clothes.</i>

ให้ผู้เรียนฝึกทักษะด้านคำศัพท์ (Vocabulary) จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Housing) ของ Unit 9 ในโปรแกรมฯ EDO ระดับ Basic 2

Grammar Focus: Parts of Speech

Sentences are made up of different types of words. Each type of word does a different job in the sentence. These different types of words are called 'parts of speech.' It is important to recognize parts of speech. They help you understand the meaning of a sentence.

Parts of speech are like building blocks because we use them to build sentences. Once you know how to use parts of speech, you can form your own sentences.

In this unit, we are going to look at four parts of speech: **nouns**, **verbs**, **adjectives**, and **adverbs**.

- We use **nouns** to talk about people, places, and things: *teacher, restaurant, crafts*
- We use **verbs** to talk about an action: *collect, read, sew*
- We use **adjectives** to describe nouns. Most adjectives come before the noun: *an outdoor activity, a small store, an interesting book*
- We use **adverbs** to describe verbs. Most adverbs come after the verb: *draw quickly, sing happily, sew carefully*



A great Hobby: Scrapbooking

A **scrapbook** is an album of photos, souvenirs, and other small objects. People **make** scrapbooks to remember **special** times in their lives.

To make a scrapbook, think of an event you want to remember. Then find **pictures** of the event. Find objects from the event, too. These can be tickets, menus, or other **flat** objects.

Glue the photos and objects **neatly** and **carefully** into the album. Next, write in the album. Tell what is happening in the pictures. Write your memories of the event. Add stickers, ribbons, and any other decorations you can think of.

Photo Credit: Rirri on Unsplash; <https://unsplash.com/photos/z4KhbVhPP7s>

Exercise:

Choose the word from the article that best answers each question.

1. Which of these words refers to a thing?
 - (A) Scrapbook
 - (B) Make
 - (C) Remember
 - (D) Carefully
2. Which of these words describes a thing?
 - (A) Special
 - (B) Add
 - (C) Stickers
 - (D) Neatly
3. Which of these words refers to an action?
 - (A) Photo
 - (B) Make
 - (C) Small
 - (D) Carefully

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ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) เรื่อง Preposition of place จากแบบฝึกหัดและแบบทดสอบใน Lesson 1 (Hobbies) ของ Unit 10 ในโปรแกรมฯ EDO ระดับ Basic 2

Understanding Vocabulary in Context

You can often understand the meanings of new or unfamiliar words by paying attention to the surrounding information in the sentence. Sometimes, you can find a clue to the meaning of a word in the same sentence, or in the previous or following sentences. These clues are called context clues.

Look for the following clues in sentences:

- Phrases or words that indicate opposite or negative meaning: *Some people get nervous in the kitchen, but I find cooking and baking very relaxing!*
- Phrases or words that define, explain, or give examples: *Add decorations to your scrapbook, like stickers and ribbons.*
- Phrases or words with the same or similar meanings: *I'd like to try rollerblading, but I'm scared to start. I'm afraid I may fall down!*

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านไวยากรณ์ (Grammar) จากแบบฝึกหัดและแบบทดสอบใน Lesson 2 (U-Do Hobby Shop) ของ Unit 10 ในโปรแกรม EDO ระดับ Basic 2

Listening Skill Practice: Plans for the Weekend

Preview:

Watch the video on EDO Basic 2, Unit 10: Lesson 3.



Exercise:

Choose the correct answer.

1. Alex wants to...
 - (A) get a new job.
 - (B) find a place to go horse riding.
 - (C) go out with Kara.
 - (D) finish his work and go home.
2. What do Alex and Kara decide to do this weekend?
 - (A) Take rollerblading lessons
 - (B) Walk in the park
 - (C) Go bike riding
 - (D) Listen to a jazz band
3. The Daily Blues is...
 - (A) a newspaper.
 - (B) a computer program.
 - (C) a concert hall.
 - (D) a jazz band.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการเขียน (Writing) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 3 (Plans for the Weekend) ของ Unit 10 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: What Do You Do in Your Spare Time?

Preview:

Watch the video on EDO Basic 2, Unit 10: Lesson 4.



Exercise:

Choose the correct answer.

1. What are Molly and Nate talking about?
 - (A) Their families
 - (B) Their hobbies
 - (C) Their jobs
 - (D) Their homes
2. What do we learn about Nate?
 - (A) He enjoys hiking.
 - (B) He goes rollerblading.
 - (C) He enjoys swimming.
 - (D) He doesn't like outdoor activities.
3. What is the best response to the question: "What do you like to do?"
 - (A) I'm really into music
 - (B) Let's go together some time!
 - (C) Really? What a shame!

4. What is the best response to the statement: “I play a lot of football and basketball.”

- (A) Oh, I don’t really like team sports.
- (B) Sure, I love rock climbing.
- (C) I’m not very musical, but I paint.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการสนทนา (Conversation) จากแบบฝึกหัดและแบบทดสอบใน Lesson 4 (What do you do in your spare time?) ของ Unit 10 ในโปรแกรม EDO ระดับ Basic 2

Reading Skill Practice: Why It’s Important to Have a Hobby

Preview:

Read the text about Why It’s Important to have a hobby.



Reasons Why It's Important to Have a Hobby

Hobbies are something we do in our free time for fun. Examples of hobbies are sports, arts and crafts, collecting things, playing a musical instrument, and singing. But hobbies aren't only fun. [1]. They're good for you, too.

Here are some reasons why it's important to have a hobby.

1. Hobbies are good for your mood.

Hobbies make you more relaxed. When you do something you enjoy, you stop thinking about your worries.

2. Hobbies can help you make new friends.

Hobbies are a great way to meet people with the same interests as you. [2].

3. Hobbies keep your mind active.

They help you learn new activities. Hobbies are a great way to exercise your brain.

4. People with hobbies don't get bored.

With a hobby, you always have something to do.

5. Hobbies create new opportunities.

When you have a hobby, you never know where it can take you. [3]. Some people turn their hobbies into new careers.

6. Hobbies help you feel confident.

When you learn to do new things and meet new people, you feel good about yourself.

So, what are you waiting for? Go out and get a new hobby. [4]. Find an activity that interests you, and have fun!

Photo Credit: Harun Benli from Pexels

Exercise:

Choose the correct answer.

1. The text list reasons why people should ...
 - (A) exercise their minds.
 - (B) have a hobby.
 - (C) build their confidence.
 - (D) get a new career.

2. Select the place in the text where the following sentence best fits.
“You also have something to talk about with others.”
 - (A) [1]
 - (B) [2]
 - (C) [3]
 - (D) [4]

3. Which is Not a reason why hobbies are good for you, according to the article.
 - (A) Hobbies keep your mind active.
 - (B) Hobbies give you something to do.
 - (C) Hobbies can help you get a job.
 - (D) Hobbies give you confidence.
 - (E) Hobbies can help you save money.
 - (F) Hobbies help you make friends.
 - (G) Hobbies improve your mood.

Blended Learning with EDO



ให้ผู้เรียนฝึกทักษะด้านการอ่าน (Reading) จากแบบฝึกหัดและแบบทดสอบใน Lesson 5 (Why it's important to have a hobby) ของ Unit 10 ในโปรแกรมฯ EDO ระดับ Basic 2

Listening Skill Practice: Interesting Hobbies

Preview:

Listen to part of a podcast on EDO Basic 2, Unit 10: Lesson 6.



(Photo by K. Mitch Hodge on Unsplash; <https://unsplash.com/photos/tyS9fui5KLA>)

Exercise:

Choose the correct answer.

1. How often does Angel go horseback riding?
 - (A) Once a week
 - (B) Every day
 - (C) Once a month
 - (D) Twice a week

2. Which of these hobbies is Tony interested in trying?
 - (A) Joining a band
 - (B) Playing the guitar
 - (C) Singing
 - (D) Horseback riding

ให้ผู้เรียนฝึกทักษะด้านการฟัง (Listening) และการพูด (Speaking) จากแบบฝึกหัดและแบบทดสอบ
ใน Lesson 6 (Interesting Hobbies) ของ Unit 10 ในโปรแกรมฯ EDO ระดับ Basic 2



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